



**Brighton & Hove
City Council**

Overview & Scrutiny

Title:	Children & Young People's Overview & Scrutiny Committee
Date:	19 November 2008
Time:	5.00pm
Venue	Council Chamber, Hove Town Hall
Contact:	Sharmini Williams Overview & Scrutiny Support Officer 29-0451 sharmini.williams@brighton-hove.gov.uk

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CHILDREN & YOUNG PEOPLE'S OVERVIEW & SCRUTINY COMMITTEE

The Following are requested to attend the meeting:

Councillors:

Older (Chairman), McCaffery (Deputy Chairman), Allen, Duncan, Hyde, Mrs Norman, Smart and Wakefield-Jarrett

Statutory Co-optee with Voting Rights

Nigel Sarjudeen (Diocese of Chichester)

Non-Statutory Co-optees without Voting Rights

Dr. Carrie Britton (Children's Health), Mark Price (Youth Services) and Jonathan Stearn (Community Voluntary Sector Forum)

AGENDA

Part One	Page
24. PROCEDURAL BUSINESS (Copy attached).	1 - 2
25. MINUTES OF THE PREVIOUS MEETING Draft minutes of the meeting held on the 24 September, 2008 (copy attached).	3 - 10
26. CHAIRMAN'S COMMUNICATIONS	
27. PUBLIC QUESTIONS (The closing date for receipt of public questions was 12 noon on the 11 November, 2008). No public questions have been received.	
28. QUESTIONS AND LETTERS FROM COUNCILLORS No questions or letters have been received.	
29. NOTICE OF MOTION REFERRED FROM COUNCIL No Notices of motion have been received.	
30. PRESENTATION FROM VANESSA BROWN AND DI SMITH Presentation from the Cabinet Member for Children and Young People and the Director of Children's Services. <i>Contact Officer: Di Smith, Councillor Mrs Vanessa Brown</i> <i>Tel: 29-3434, Tel: 29-1143</i> <i>Ward Affected: All Wards</i>	
31. SUPPORT FOR PUPILS WITH ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) Report of the Director of Children's Services. <i>Contact Officer: Cathy Lyth</i> <i>Tel: 507367</i> <i>Ward Affected: All Wards</i>	11 - 32
32. 1ST QUARTER PERFORMANCE AND IMPROVEMENT REPORT 2008/9 Report of the Director of Children's Services. <i>Contact Officer: Steve Barton</i> <i>Tel: 29-6105</i> <i>Ward Affected: All Wards</i>	33 - 56

CHILDREN & YOUNG PEOPLE'S OVERVIEW & SCRUTINY COMMITTEE

33. DRAFT PRIORITIES FOR CHILDREN AND YOUNG PEOPLE'S PLAN 2009-2012 57 - 66

Report of the Director of Children's Services.

Contact Officer: Steve Barton *Tel:* 29-6105
Ward Affected: All Wards

34. UPDATE ON THE PROPOSED FALMER ACADEMY UPDATE 67 - 74

Report of the Director of Children's Services.

Contact Officer: Lorraine O'Reilly *Tel:* 29-2446
Ward Affected: All Wards

35. CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY WORK PROGRAMME 2008-2009 75 - 78

Report of the Director of Strategy and Governance (copy attached).

Contact Officer: Sharmini Williams *Tel:* 29-0451
Ward Affected: All Wards

36. ITEMS TO GO FORWARD TO CABINET AND THE RELEVANT CABINET MEMBER MEETING

To consider items to be submitted to the next available Cabinet or Cabinet Member meeting.

37. ITEMS TO GO FORWARD TO FULL COUNCIL

To consider items to be submitted to the 04 December 2008 Full Council meeting for information.

The City Council actively welcomes members of the public and the press to attend its meetings and holds as many of its meetings as possible in public. Provision is also made on the agendas for public questions to committees and details of how questions can be raised can be found on the website and/or on agendas for the meetings.

The closing date for receipt of public questions and deputations for the next meeting is 12 noon on the fifth working day before the meeting.

Agendas and minutes are published on the council's website www.brighton-hove.gov.uk. Agendas are available to view five working days prior to the meeting date.

Meeting papers can be provided, on request, in large print, in Braille, on audio tape or on disc, or translated into any other language as requested.

For further details and general enquiries about this meeting contact Sharmini Williams, (29-0451, email sharmini.williams@brighton-hove.gov.uk) or email scrutiny@brighton-hove.gov.uk

CHILDREN & YOUNG PEOPLE'S OVERVIEW & SCRUTINY COMMITTEE

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Agenda Item 24

To consider the following Procedural Business:-

A. Declaration of Substitutes

Where a Member of the Committee is unable to attend a meeting for whatever reason, a substitute Member (who is not a Cabinet Member) may attend and speak and vote in their place for that meeting. Substitutes are not allowed on Scrutiny Select Committees or Scrutiny Panels.

The substitute Member shall be a Member of the Council drawn from the same political group as the Member who is unable to attend the meeting, and must not already be a Member of the Committee. The substitute Member must declare themselves as a substitute, and be minuted as such, at the beginning of the meeting or as soon as they arrive.

B. Declarations of Interest

- (1) To seek declarations of any personal or personal & prejudicial interests under Part 2 of the Code of Conduct for Members in relation to matters on the Agenda. Members who do declare such interests are required to clearly describe the nature of the interest.
- (2) A Member of the Overview and Scrutiny Commission, an Overview and Scrutiny Committee or a Select Committee has a prejudicial interest in any business at meeting of that Committee where –
 - (a) that business relates to a decision made (whether implemented or not) or action taken by the Executive or another of the Council's committees, sub-committees, joint committees or joint sub-committees; and
 - (b) at the time the decision was made or action was taken the Member was
 - (i) a Member of the Executive or that committee, sub-committee, joint committee or joint sub-committee and
 - (ii) was present when the decision was made or action taken.
- (3) If the interest is a prejudicial interest, the Code requires the Member concerned:-
 - (a) to leave the room or chamber where the meeting takes place while the item in respect of which the declaration is made is under consideration. [There are three exceptions to this rule which are set out at paragraph (4) below].
 - (b) not to exercise executive functions in relation to that business and

(c) not to seek improperly to influence a decision about that business.

(4) The circumstances in which a Member who has declared a prejudicial interest is permitted to remain while the item in respect of which the interest has been declared is under consideration are:-

- (a) for the purpose of making representations, answering questions or giving evidence relating to the item, provided that the public are also allowed to attend the meeting for the same purpose, whether under a statutory right or otherwise, BUT the Member must leave immediately after he/she has made the representations, answered the questions, or given the evidence,
- (b) if the Member has obtained a dispensation from the Standards Committee, or
- (c) if the Member is the Leader or a Cabinet Member and has been required to attend before an Overview and Scrutiny Committee or Sub-Committee to answer questions.

C. Declaration of Party Whip

To seek declarations of the existence and nature of any party whip in relation to any matter on the Agenda as set out at paragraph 8 of the Overview and Scrutiny Ways of Working.

D. Exclusion of Press and Public

To consider whether, in view of the nature of the business to be transacted, or the nature of the proceedings, the press and public should be excluded from the meeting when any of the following items are under consideration.

Note: Any item appearing in Part 2 of the Agenda states in its heading the category under which the information disclosed in the report is confidential and therefore not available to the public.

A list and description of the exempt categories is available for the public inspection at Brighton and Hove Town Halls.

BRIGHTON & HOVE CITY COUNCIL

**CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY
COMMITTEE (CYPOSC)**

BRIGHTON AND HOVE CITY COUNCIL

**5PM, WEDNESDAY 24 SEPTEMBER 2008
HOVE TOWN HALL, BANQUETING SUITE**

MINUTES

Present: Councillor Older (Chairman), Councillor McCaffery (Deputy Chairman), Councillors Allen, Duncan, Norman, Smart, Wakefield-Jarrett

Also in attendance: Statutory Co-optee with voting rights: Nigel Sarjudeen-Diocese of Chichester

Non-Statutory Co-optees without voting rights: Carrie Britton- Children's Health, Jonathan Stearn-Community Voluntary Sector Forum

Apologies: Councillor Hyde, Non-Statutory Co-optee without voting rights: Mark Price- Youth Services

PART ONE

13 PROCEDURAL BUSINESS

13a Declaration of substitutes

13.1 There were no substitutions

13b Declarations of Interests

13.2 Councillor Duncan declared a personal interest in Item 18 (the Director of Public Health's Annual Report) as he is on the Sussex Police Authority for Reducing Alcohol Related Harm; and in Item 21 (Summary of Ofsted Reports and Diocesan Inspections of Voluntary Aided Schools) as he is on the Parent Governor Board at Coombe Road Primary School.

13c Declaration of party whip

13.3 There was none.

13d Exclusion of Press and Public

13.4 The Committee considered whether the press and public should be excluded from the meeting during the consideration of any items contained in the agenda, having regard to the nature of the business to be transacted and the nature of the proceedings and the likelihood as to whether, if members of the press and public were present, there would be disclosure to them of confidential or exempt information as defined in Schedule 12A, Part 5A, Section 100A(4) or 100 1 of the Local Government Act 1972 (as amended).

13.5 **RESOLVED** - That the press and public not be excluded from the meeting

14 MINUTES

14.1 It was noted that, at point 8.2 of the minutes, the date has been changed to 19 November as the Director of Children's Services and the Cabinet Member for Children's Services can both attend on this date.

In addition, at 10.3 the minutes should read:

Point 2): the Youth Council will hold their elections in November 2008 and hope to send a representative for the 25 March 2009 CYPOSC

Point 3) A representative from the Community Voluntary Sector Forum has been co-opted as a non-voting member of CYPOSC.

14.2 **RESOLVED** – That the minutes of the meeting held on 25 June, subject to the above amendments, be approved and signed by the Chairman.

15 CHAIRMAN'S COMMUNICATIONS

15.1 The Chairman welcomed Jonathan Stearn, (Director of Amaze), who has been appointed as a non-voting co-optee to the Committee. Jonathan is a representative from the Community Voluntary Sector.

15.2 The Chairman noted that there was an alteration to the order of the agenda, with Item 20 (The Falmer Academy update) being taken after Item 17.

15.3 The Chairman told members that all meetings would now commence at 5pm rather than 4pm due to clashes with other meetings.

16 QUESTIONS AND LETTERS FROM COUNCILLORS

16.1 There were none.

17 NOTICE OF MOTION REFERRED FROM COUNCIL

17.1 There were none.

18 DIRECTOR OF PUBLIC HEALTH'S ANNUAL REPORT

18.1 Dr Tom Scanlon, Director of Public Health, presented his Annual Report on Public Health in Brighton & Hove and answered members' questions.

18.2 In response to questions as to how recommendations in the Annual Report on Public Health would be actioned, members were told that the Plan would feed into the Children and Young People's Plan and the Primary Care Trust's (PCT) Commissioning Strategy.

18.3 In answer to questions on deprivation, the Director for Public Health agreed that deprivation was a problem across all the city, not just in the wards where deprivation is most concentrated. This needs to be addressed through bespoke services and schemes which focus on very localised areas.

18.4 In answer to a question regarding statistics on mental health, members were told that some of this data was not collected locally, but rather extrapolated from national statistics. Whilst there was some value to this process, it did mean that this data could not sensibly be broken down to Super Output Areas (SOAs)

18.5 In response to questions on breastfeeding, the Director of Public Health told members that there were significant problems in collecting data across the city, which might mean that the statistics were not a wholly reliable guide to breast-feeding rates.

18.6 In regard to questions on lack of data, members were told this was a national problem. For example, statistics on children and young people's visits to outpatients' services typically do not include details of the condition treated.

18.7 RESOLVED –

(1) That the Annual Report of the Director of Public Health be noted;

(2) That the Committee should establish a working group to examine the Annual Report of the Director of Public Health and add relevant items to the CYPOSC Work Programme;

(3) That membership of the Working Group should comprise of Councillors Older, McCaffery and Wakefield-Jarrett and Dr Carrie Britton.

19 FOOD FOR LIFE REPORT

19.1 Francesca Illiffe, Acting Sustainability Team Manager; Chris Owen, Healthy School Team Manager; and Steve Healey, Head of Admissions and Transport, Central Area and Schools Support; presented the report to members and answered questions.

- 19.2 In answer to a question on whether the Bronze standard could be achieved now, the Acting Sustainability Team Manager confirmed it could.
- 19.3 A member noted that the Food for Life initiative had obvious links with the Public Health report and the issue of childhood obesity. Although the adoption of the Bronze standard was to be welcomed, the Silver standard could be achieved at an estimated cost of £68,000 per annum, which was not an extraordinary sum in the context of the council's overall expenditure. It was therefore hoped that in the future the council would seek to work towards achieving this higher standard.
- 19.4 It was also suggested that the Committee revisit this item in light of the Brighton and Hove School Food Audit.
- 19.5 Members were advised that national funding for school meals might change in the relatively near future, possibly presenting further opportunities for the development of initiatives such as this.
- 19.6 In response to questions about how many local schools were expected to achieve flagship status, members were told that only one Brighton & Hove school would be anticipated to succeed, due to the Food for Life Partnership seeking schools spread across the region.
- 19.7 In regard to a question as to whether all schools should be required to achieve the Food for Life standards, especially those in deprived areas, members were informed that schools in deprived areas did not necessarily have the worst practice and also that schools are already required to achieve many standards and another layer may be too onerous – having examples of best practice locally maybe a better approach.
- 19.8 In answer to a question as to how schools with concrete playgrounds could join the scheme, members were informed that there were ways of working with these schools, for example by using container gardening and grow-bags or linking up with local allotments.

19.9 **RESOLVED –**

(1) That the Food For Life report be noted;

(2) That after the Brighton and Hove School Food Audit is completed, the results from the audit should be reported at the next appropriate CYPOSC meeting

20 FALMER ACADEMY UPDATE (this Item was taken out of order to follow Item 17)

- 20.1 Lorraine O'Reilly, Project Director for Falmer Academy, gave a presentation and answered questions.

In response to questions concerning school admissions, Members were told that the Academy would adhere to the Council's admissions procedures. If the Council were to change these, then the Academy would do so too.

Currently any school can become a foundation and step outside the council's admissions process, so the Academy is not in a substantially different position to any other school.

The Academy has committed to use the councils' admissions policy and it would not be sensible of the Academy to change this.

- 20.2 In response to questions concerning what might happen if, at the end of the statutory consultation period, it was decided not to close the school, the Project Director explained that there were many community consultation groups and that their findings will be fed back to Cabinet. The statutory consultation is the council's responsibility and is substantially separate from the development of the Academy.
- 20.3 In regard to the current support for Autistic children provided by the Swan Centre, members were told that this would continue to be managed and run by the Council, with the same number of children but with the benefit of being located in a new building.
- 20.4 In reply to questions about the Bridge Community Education Centre, members were informed that arrangements had been made to incorporate this into the new community stadium. Work will be ongoing to minimise any disruption during this relocation.
- 20.5 In answer to questions concerning the planned Academy 6th form, members were told that 81% of pupils in Brighton and Hove go onto further education and that the Academy plans to attract up to 250 6th form pupils per year in the first 3-5 years of its operation. The Academy is working closely with the City College to share teaching provision and facilities. Pupils can apply from outside schools to study at the Academy's 6th form, and equally, pupils from secondary education at the Academy can go to 6th form College elsewhere if they wish.
- 20.6 The Committee was informed that, in relation to catchment areas, the Academy would be working to the Council's catchment area and pupils within the catchment would be given preference. Any pupils who lived outside this area would be considered if there were any spaces, as per normal Council regulations.
- 20.7 In regard to Transfer of Undertakings (TUPE), it was explained that this would cover all staff in substantive posts except for the Head Teacher. TUPE means that transferred staff must be re-employed on the same terms and conditions as specified in their former contracts. As transferred staff would be council employees, they would then have the same job security as all other council staff .
- 20.8 Members were also told that the Academy would continue to have Ofsted inspections.
- 20.9 Answering a question about the possible downside of the Academy, the Project Director told the Committee that as it was a major development there would inevitably be some disruption to local residents. In addition, the local authority would lose some effective control of the Academy.

20.10 In relation to questions concerning employment of the Principal of the Academy, it was confirmed that the Principal post would be advertised before Christmas 2008 and that the current Head had been encouraged to apply.

20.11 In response to questions on who would be running the Academy at weekends, members were told that appropriate arrangements would be put in place and that community engagement was to be encouraged in this context

20.12 **RESOLVED** – That the presentation be noted.

21 SUMMARY OF OFSTED REPORTS AND DIOCESAN INSPECTIONS OF VOLUNTARY AIDED SCHOOLS

21.1 Linda Ellis, Senior Secondary and Special Schools Adviser presented the report to members and answered questions.

21.2 Committee members agreed that these reports were very useful and should continue to come to CYPOSC.

21.3 The Senior Secondary and Special Schools Adviser noted that it was customary for the Chairman of CYPOSC to write and congratulate schools with outstanding reports, and the Chairman indicated that she did intend to write to the outstanding schools detailed in the Ofsted report.

21.4 In answer to a question of the inspection regime for schools which are in the process of amalgamation, members were informed that Ofsted are notified of amalgamations and in such instances will generally defer inspections.

21.5 In response to a question concerning schools with “satisfactory” reports, members were told that the Children and Young People’s Trust (CYPT) would visit and discuss such reports in detail with school administrators.

21.6 **RESOLVED** –

(1) That the report be noted.

(2) That the Chairman should write to congratulate all the schools that have received outstanding Ofsted reports.

22 WORK PROGRAMME

22.1 Members considered a report on a draft 2008-2009 CYPOSC Work Programme.

22.2 Committee members agreed to add “Child Poverty” to the work programme.

22.3 Members asked for the Briefing note on the Work Programme to be re-circulated, and for the work programme in tabular form to be re-formatted, so that it was arranged chronologically rather than under the “Every Child Matters” themes.

22.4 Members discussed a draft work programme item on Primary School Admissions, noting the existence of a Forum for Primary Schools Admission.

Since members were not entirely clear as to how far advanced the Forum was, the Committee agreed to seek more information about the work of the Forum and to have a short written update on the Forum for Primary Schools Admission.

22.5 Members agreed to add "children excluded from schools" to the work programme

22.6 Members went on to discuss the formation of an ad hoc panel in order to examine an aspect of children's services in more detail.

Councillor Duncan suggested that a panel might be established to consider the issue of problematic alcohol use by the under-18s, with particular reference to: (a) the recent proliferation of off-licenses and licensed premises in the city, and the possible uses of the Licensing Act (2003) in relation to this problem; and, (b) why rates of alcohol related harm appear to be worst in the East of the city.

Members agreed to pursue this topic via an ad hoc panel, and Councillors Duncan, Norman and McCaffery were nominated as Panel members.

22.6 **RESOLVED –**

(1) That the draft CYPOSC Work Programme be adopted as the 2008-2009 Work Programme (with the additions noted above);

(2) that an ad hoc panel be established to investigate issues relating to the problematic use of alcohol by under-18s

23. ITEMS TO GO TO FULL COUNCIL

23.1 A Member proposed that the Food For Life report be referred to the 9 October 2008 Council meeting for information.

23.2 **RESOLVED –**

(1) That the Food For Life report be submitted to Council for information.

The meeting concluded at 8.30pm

Signed

Chair

Dated this

day of

2008

CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY COMMITTEE

Agenda Item 31

Brighton & Hove City Council

Subject: Support for pupils with English as an Additional Language (EAL)

Date of Meeting: 19 November, 2008

Report of: Director of Children's Services

Contact Officer: Name: Cathy Lyth, Head of EMAS - Ethnic
Minority Achievement Service Tel: 507367

E-mail: cathy.lyth@brighton-hove.gov.uk

Wards Affected: All

FOR GENERAL RELEASE/ EXEMPTIONS

1. SUMMARY AND POLICY CONTEXT:

- 1.1 To update and inform Members of the support available to schools and settings for pupils and children from Black Minority Ethnic (BME) backgrounds for whom English is an Additional Language (EAL).

2. RECOMMENDATIONS:

- (1) That Members note the information contained in this report .

3. BACKGROUND INFORMATION

- 3.1 The service has been in existence in Brighton and Hove for over 25 years. In April 08 we changed our name from SEAL (Service for English as an Additional Language) to EMAS - Ethnic Minority Achievement Service. This emphasises our role in raising standards to 'narrowing the achievement gap' in ethnicity and attainment. We are no longer part of Learning Support Services and are now located within the Advisory Service.

- 3.2 The Department of Children Families and Schools (DCSF) has a clear strategy for raising attainment of pupils with EAL / BME groups which is part of the National Strategies.

- 3.3 EMAS provides direct support for children with EAL and advice, training and guidance for schools on EAL and BME achievement. The EMAS team consists of specialist EAL teachers, Bilingual Assistants (speaking a total of 18 languages) and Home School Liaison officers speaking Arabic and Bengali, our two most widely spoken languages.
- 3.4 EMAS is a 'buy in service'. 100% primary schools buy EMAS in. One secondary school and 2 special schools 'opt out.' Support in schools is provided on a flexible pupil need basis, which allows EMAS to respond flexibly when pupils arrive unpredictably throughout the school year, as many of our pupils are highly mobile, or arrive mid-term.
- 3.5 We have a pre-school project working with settings across the city. We assess, monitor and provide mother tongue support for bilingual children in settings. We are active in supporting 'One o'clock Clubs' for bilingual pre-schoolers and their parents.
- 3.6 Pupil numbers continue to rise, with a total of 599 pupils in schools and 165 pre-schoolers supported this academic year. This reflects a general increase of pupils from BME backgrounds, increased numbers of pupils from Eastern Europe and increased numbers referred for Early Years support. Pupils are widely spread over many different schools across the city.
- 3.7 Demand for EMAS services remain high, and resources have reduced due to cessation of short term funding. Constant re-prioritising is necessary in order to ensure an effective and equitable service across schools and settings in the city.
- 3.8 All feedback to the LA and to EMAS from schools, Audit Commission and OFSTED has been consistently positive.
- 3.9 GCSE results - EMAS supported 33 Y 11 pupils who were new arrivals in KS3/ 4. All students achieved at least 1 GCSE A-G 7 pupils achieved 5 A-C grades including Maths and English, and 12 pupils achieved 5 A-C grades.
- 3.10 KS2 SATS - 65% EMAS pupils achieved level 4 or above in English SATS and 60% in Maths.

4. CONSULTATION

- 4.1 No consultation

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

5.1 The net cost of the service £177k is funded from within the CYPT budget but still needs to be reviewed annually if 100% of schools do not buy back into the service to ensure that there are no additional costs to the council. The estimated costs of the buy back in 2008/09 are £368k.

Finance Officer Consulted: Paul Brinkhurst Date: 21/10/2008

Legal Implications:

5.2 There are no legal implications arising directly from this report.

Equalities Implications:

5.3 Support for children and families from Black and minority ethnic communities including 'hard to reach' communities to 'narrow the achievement gap.'

Sustainability Implications:

5.4

None

Crime & Disorder Implications:

5.5

None

Risk and Opportunity Management Implications:

5.6

None

Corporate / Citywide Implications:

5.7

This service helps the Council deliver its priority of reducing inequality by improving opportunity.

SUPPORTING DOCUMENTATION

Appendices:

1. EMAS annual report

Documents In Members' Rooms

None.

Background Documents

None

**EMAS
Ethnic Minority Achievement Service**

ANNUAL REPORT

September 2007 - July 2008



Glossary:

EMAS - Ethnic Minority Achievement Service

EAL - English as an Additional Language

BME - Black and minority ethnic

EMA - Ethnic Minority Achievement

EMAG- Ethnic Minority Achievement Grant

DCSF- Department for Children, Families and Schools

LA - Local Authority

EY- Early Years

BLA- Bilingual assistant

HSL - Home School/setting liaison

NQT- Newly qualified teacher

NRF- Neighbourhood Renewal Fund

CF- Children's Fund

FSP- Foundation Stage profile

INSET- In Service Education and Training

CPD- Continuous Professional Development

PGCE- Post Graduate Certificate of Education

NALDIC- National Association for Language Development in the Curriculum

MT - Mother Tongue

NAEP - New Arrivals Excellence Programme

1.The National Context

English as an Additional Language and Black and minority ethnic achievement is now part of the DCSF National Strategies programme, to address achievement of EAL pupils and minority ethnic groups who nationally and locally are at risk of underachievement.

2. Change of name

In April 08 we changed our name from SEAL (Service for English as an Additional Language) to EMAS - Ethnic Minority Achievement Service to avoid confusion with the recent curriculum area of SEAL - social and emotional aspects of learning. EMAS is the nationally understood term, which emphasises our role in raising standards and narrowing the achievement gap.

3. Change in structure

Since LA re-structuring in April 08, we are located and managed within the School Improvement Advisory Service.

4. Support in Schools

EMAS is a 'buy in service'. 100% primary schools now buy EMAS in. One secondary school and 2 special schools 'opt out.' Support from EMAS in schools is provided on a flexible pupil need basis. This means that budget allocations do not always match input. Schools report back to us that they value this flexible response, as it allows us to respond flexibly when pupils arrive unpredictably throughout the school year.

Support is one or more of the following:

- Direct teacher input for target pupil(s)
- Bilingual assistant support for target pupil(s)
- Home school liaison support for families speaking Arabic and Bengali
- Advice guidance and training for schools and staff

5. Pupil numbers and spread

Pupil numbers have continued to rise, with a total of 599 pupils in schools and 165 pre-schoolers supported this academic year. This reflects overall increased numbers of EAL/BME pupils across the city, an increase in the number of pupils from Eastern Europe and a higher rate of referral for Early Years (EY) support.

Pupils are widely spread over different schools, which puts pressure on resources. For example, Reception pupils are in 47 schools, compared to 27 last year.

6. Staffing

Staffing levels have decreased this year, due to the loss of the NRF grant in March which was a loss of 1.8 fte teaching staff. This has come at a time when there is a higher than ever demand for EMAS services in schools. This has continued to put pressure on the service. Teaching staffing is currently 11.9, funded from EMAG, the LA and external projects, due to reduce to 11.1fte in April 08 due to temporary funding to compensate for the loss of NRF. In June we successfully bid for match-funded ERF- European Refugee funding Phase III for an additional 0.5 teacher time for refugee pupils in KS4. HSL staff at 0.8 fte and BLA staff at 5.5 fte have remained constant.

7. Languages spoken.

Arabic and Bengali still account for 43% of EMAS supported pupils. However, there is a slight decrease this year, with an increase in languages from Eastern Europe. There is also a slight increase in African languages, including Oromiffa, spoken by the Gateway refugee pupils from Ethiopia and Shona, spoken in Zimbabwe.

The bullet points below show the differences between last year and this year. 2006 figures are also shown in brackets to see trends. (See pie chart - **appendix 2**)

- Arabic has decreased from 28% to 26% (30%)
- Bengali has decreased from 19% to 17% (19%)
- Polish has increased from 5% to 6% (2%)
- Portuguese has stayed the same at 4% (mainly from Brazil) (4%)
- Oromiffa has increased from 3% to 4% -this is spoken by children who came as part of the Gateway Protection Programme from Ethiopia. (0%)
- Farsi has remained the same at 4% (3%)
- Spanish has decreased to 3% from 4% (3%) from South America
- Lithuanian is now 2% - not measurable last year. (0%)
- German has remained constant at 2% - Arabic / German speaking families from Sudanese backgrounds.
- (0%) Russian is slightly increased - not measurable last year. (0%)

8. Ensuring quality and performance of SEAL support

a) **The Audit Commission School Survey Analysis** in summer 07 reported in autumn term 08. EMAS ranked highly with both primary and secondary schools for satisfaction.

b) **School OFSTEDs** also judges quality of EAL support in schools. Occasionally EMAS staff are interviewed and/or observed.

- **St Joseph's – Autumn 07** - 'Good links with outside agencies ensures that pupils such as those with English as an additional language receive the specialist help they need.'
- **West Blatchington Junior - Spring 08** - 'Bilingual assistants provide good in-class support for pupils at an early stage of learning English by ensuring they understand the lesson content'.....'.these pupils find the vocabulary of maths difficult, even with a translator, which impacts on their achievement. '.....'EAL support staff make effective contributions in this context.
- **St. Bartholomews - Spring 08** - the close liaison with external agencies has strengthened provision for pupils with EAL. This ensures their learning needs are met. Bilingual assistants, small group work and individually tailored programmes support pupils well. Consequently pupils are quickly integrated, which is a strong feature of this inclusive school.

c) Caseload monitoring

Teachers' caseloads are formally reviewed twice yearly with EMAS leadership team. to ensure equity of support across schools, set pupil targets, and monitor progress.

d) Service to school review

We ask schools to complete a review of the service they have received over the past year, as evidenced by the progress of the children and the training delivered to staff. We received 20 responses this year, with 16 rating EMAS as the highest, rating, 'very good' and 4 rating EMAS as 'good'. There were no negative ratings.

9. Externally funded Projects

a) **Plateauing project / transition (NRF/CF) NRF** - this project to support more advanced EAL pupils in KS2 and 3 ended at the end of the summer term. Sustainability is via INSET sessions to disseminate effective strategies.

b) The Vulnerable Children's Grant (asylum-seekers) -This allows us to provide BLA and HSL support to all referred refugees and asylum-seekers and gives us extra value as it enables us to have 50% match funding for our ERF project. This year, 38 pupils and their families have benefited.

d) Partnership teaching / Mother Tongue support in Maths and Science (Cardinal Newman) – we continued to support KS2 pupils at St. Mary Magdalen school via provision of Arabic Mother Tongue support to consolidate maths and science learning in KS2. SATS results showed the benefit of this support with all targeted pupils achieving level 4 or 5.

e) ERF- European Refugee Fund - we have recently been successful in bidding for 0.5 fte teacher to enable the EMAS team to track and monitor 15 refugee pupils as they move through KS4 and onto FE. This project started in June 08.

10. EMAS Early Years Provision

This has been a transitional year with the end of our Sure Start local area project. Settings. Children in the central Sure Start area have been absorbed into EMAS existing EY caseload. There is now an equal level of support across the city. 201 pre school children have been supported this year in 19 languages in 53 EY settings

Increasing numbers of BME children in pre-school settings has put pressure on resources, so we have focussed on Arabic and Bengali speaking children, the two main language groups, and groups most in danger of educational underachievement. We are also developing support for Black African children and families. We have tracked progress of children who have previously had EMAS pre-school support using FSP scores and results in KS1 and KS2.

The EMAS EY teachers have promoted the good practice outlined in the new Primary National Strategy guidance document on supporting children learning English as an additional language in the Early Years Foundation Stage. This emphasises how a high quality Early Years setting provides the ideal environment for language development and English acquisition. Information has been sent to every setting (over 120) on how they can best support bilingual children and families.

EMAS BLAs have developed their observational skills and are using photos to record children's progress. We have been running a pilot project to develop assessment and record keeping skills This supports our work to raise achievement of bilingual children by fully recognising the skills children demonstrate in their home language and enable early identification of SEN.

Support for Bangladeshi families has developed well this year, with firm links with health visitors, women's groups, settings and pre-school special educational needs services. Work with Arabic families has been limited due to long-term staff absence.

Our work at the One O'clock club for bilingual pre-schoolers and their parents has been a great success, with over 100 families attending. We have a dedicated One O Clock club staff to support similar groups in West Hove and Hangleton.

Our EMAS Early Years Equalities Conference at Hove Town Hall in February was funded by the Transformation Fund and attended by Equalities Reps from 89 settings across the private, voluntary and independent sector. Professor Iram Siraj Blatchford, related research findings to real contexts for practitioners, author Trish Cooke ran a workshop and EMAS EY teachers showed a film of their own modelled sessions to demonstrate both language development and cultural sensitivity. The day finished with a slideshow of photos from many different settings in Brighton and Hove, highlighting the good work in promoting and celebrating diversity. All participants who completed an evaluation form were given a copy of Trish Cooke's children's book, so we had 99% response, all of which was positive.

We have just started on a project to focus on bilingual children from underachieving groups who are most at risk of scoring below 6 across the Foundation Stage Profile (FSP). An EY consultant has been funded for half day per week to work alongside teachers in key schools to look at strategies to support bilingual learners and to find out areas of the FSP that teachers find particularly difficult to assess for bilingual children.

11. Strategic development in schools – building capacity

We have continued to deliver an INSET programme for schools, based both at Tilbury House and in situ at schools for Foundation Stage, Primary and Secondary phases. 85% evaluations were 'very good' in evaluation, and 15% 'good'.

We have delivered:

- Primary INSET for teachers at St. Paul's, Carlton Hill, Fairlight
- TA INSET - at West Hove Juniors, Goldstone, Somerhill & West Blatchington Junior
- Secondary INSET - at Varndean, Cardinal Newman, Blatchington Mill, Patcham
- Modelled sessions for NQTs at Davigdor, West Hove Infants, Cardinal Newman

- Training for trainee teachers at Sussex and Brighton Universities, as well as school based PGCE training
- Training for PNS consultants on the CPD materials available to schools
- An information session for Governors on the School Governor Training programme
- Meetings for primary EAL co-ordinators in schools, in order to disseminate CPD materials from the DSCF
- An input for the 'Brilliant Readers' volunteer reading scheme, working in schools throughout the city
- Support for EAL co-ordinators in schools through network meetings

We have started a pilot project for 4 primary schools - Goldstone CP, St Mary Magdalen RC, Fairlight CP and Benfield Juniors this year, based on the 'Excellence and Enjoyment - learning and teaching for Bilingual Pupils' CPD materials. This will be continued over the next academic year.

12. Team achievements this year include:

- 'Partnership Teaching' projects at St. Bartholomew's, St Mary Magdalen and Davigdor schools. This is when EMAS teachers and class teachers work together to plan and deliver lessons which are differentiated for EAL learners
- EMAS involvement in International Weeks at Cottessmore, Carlton Hill, Goldstone, West Blatchington Junior, Carden and Mile Oak. The contribution made by EMAS Bilingual Assistants and HSL staff is much appreciated, e.g. through taking 'taster language lessons' and artefacts.
- EAL Audit / Learning walk on cultural diversity completed at Aldrington, Carlton Hill, Fairlight, West Hove Junior, St Joseph's.
- Contribution to LA Community Cohesion Heads meeting on 'Hands' project which has taken place in Goldstone and Davigdor schools
- Resource development:
 - Continued production of fiction and non-fiction packs
 - Maths and Science resources made
 - INSET packs made for new arrivals
- EAL students identified as Gifted and Talented students by EMAS staff in conjunction with school staff

13. CPD - EMAS team

This continues to be a priority, with the production of new materials from the DCSF and the need to align with the national strategies. The INSET programme for EMAS staff this year has included:

- Renewed Primary and Secondary Frameworks
- Speaking and Listening through Art
- Talk Partners (primary)
- Clicker 5 workshop
- Solution Focussed Approach
- Language functions and structures
- DCSF Excellence and Enjoyment for Bilingual Learners
- DCSF New Arrivals Excellence Programme

Individual staff members have attended the following local and national events:

- Attachment difficulties course
- Performance Management
- Global Citizenship
- SASEA meetings
- SE EAL Hub meeting
- Bangladeshi achievement Conference
- NALDIC conference
- DCSF NAEP conference
- Beyond Induction - Islington
- Raising achievement of Somali pupils
- DCSF New Arrivals excellence programme- Maths
- EMA cross phase network meeting

14 Support for parents

A major initiative this year has been the training of HSL staff in the LA 'Triple P' parenting skills programme. This was a large training commitment, which required further study at home. As a result, our Bangladeshi HSL Officer has successfully completed the course and is now qualified to run groups. She has been putting this to immediate use by 1-1 parenting sessions with one parent.

Our HSL Officers have worked with over 20 different schools, assisting with reviews, parent-teacher consultations, multi agency meetings, and assessments. Information on adult English classes has been passed on. There has been regular home visits and phone contact to support

initiatives at school. A Bangladeshi women's group at Moulsecoomb has been supported, in conjunction with the Inclusion project, which has been very successful.

The HSL Officers have also regularly attended the One O Clock club, which has proved to be a hub for onward referrals and a major step forward in engaging with and accessing services for many bilingual families. Our HSL Arabic has been limited this year due to factors beyond control, but here are some examples of the work done with parents and families.

- Working with PRESENS, Early Years visitors, Health Visitor and the extended family to provide package of support for a vulnerable Mother in understanding child's needs, finding pre-school and school places
- Helping a mother to understand her daughter's homework and suggesting ways in which it could be done.
- Supporting parents at a SEN annual review, to ensure full understanding of the process and recommendations
- Making home visits to newly arrived families, to gather background educational information and accompanying parents on school visits

15. Pupil Achievement

The EMAS pupil cohort changes every year, and reflects only pupils receiving support. The LA data on BME achievement reflects the achievement of all pupils in the city. EMAS numbers may be too small to be statistically reliable so are used as an indication.

a) KS2 SATS.

A level of 'B' indicates working below the level of the test, and includes those EAL pupils who have been identified as having special educational needs and recent arrivals. 'N' indicates the pupil was not assessed, and includes new arrivals.

Pupils Achieving Expected Levels and Above by Percentage	Current year 2008	Last year 2007
Number of Y6 pupils supported	67	70
% Of those achieving level 4 English	60	53
% Of those achieving level 5 English	6	1

% of those achieving level 4 Maths	52	57
% Of those achieving level 5 Maths	15	4

There has been an increase in pupils achieving age related expectation or above - this reflects EMAS increased emphasis on supporting more advanced learners.

A higher percentage of Bangladeshi pupils achieved level 4 English than Level 4 Maths.

Arabic speaking pupils achieved equally at level 4 Maths and English.

7 Y6 pupils supported from Albania, Russia, Lithuania and Poland who arrived in KS2 were supported in SATS for Maths, which allows them to show their ability. They achieved extremely well, as follows:

- English - 5 children attained level 4 in English, 2 'B' levels.
- Maths - 2 children attained level 5 and 4 attained level 4.

The appendix tables compare achievement of pupils in our two main language groups Arabic and Bengali, compared to all other EMAS supported pupils in English and Maths.

b) GCSE achievement

The majority of this year Y 11 cohort arrived in the UK less than 3 years ago.

- 12 students out of 33 Y11 (36%) achieved 5 A-C grades. This is an improvement on the percentage of 27% students last year.
- 36% (12/33) achieved 5 A-C grades, compared to 27% last year.
- 21% (7/33) achieved 5 A-C grades including Maths and English. This is a new statistical measure recently brought in, so there is no figure for last year.
- 100% (33/33) students achieved at least 1 GCSE A-G, as last year.
- Two students who arrived in Y 11 did outstandingly well, achieving 5 A*-C grades, including English and Maths
- 10 EMAS students took GCSE in Mother Tongue, with the following results: Arabic: 2 - A and A*, Chinese: 2 - A*, Dutch: 2- A*, C, German: 2 -A*, Turkish: 1- A, Urdu: 1- D

Individual EMAS supported pupil achievement

- 2 C grades for early entry English
- 2 nominations in year book at school
- 9 on Gifted and Talented register in 3 schools
- 1 prefect
- 1 Sussex under 16 cricket team player
- 1 senior student for Year Group
- 1 in top 5 students in French and German
- 1 elected as Chair of local Muslim Youth Council

Conclusion

On a strategic level, there has been continued support and development at the DCSF in EAL and BME issues. We have had guidance and support from the National Strategies, with training materials produced at all phases. At Foundation stage, we now have 'Supporting children learning English as an additional language - guidance for practitioners in the early years Foundation Stage'. At primary phase, the 'Excellence and Enjoyment for Bilingual Learners,' is still being used to address more advanced learners. This year has seen the development of the primary and secondary New Arrivals Excellence Programme'. Specific to secondary, we have the ' Making the Grade Programme' aimed at advanced learners. Further materials for raising achievement for Black children in the primary years have just been published. The key message is the need to align with the strategies to ensure effective classroom practice, targeted support and whole school policy development. Local networks have been established to support LAs in developing their practice.

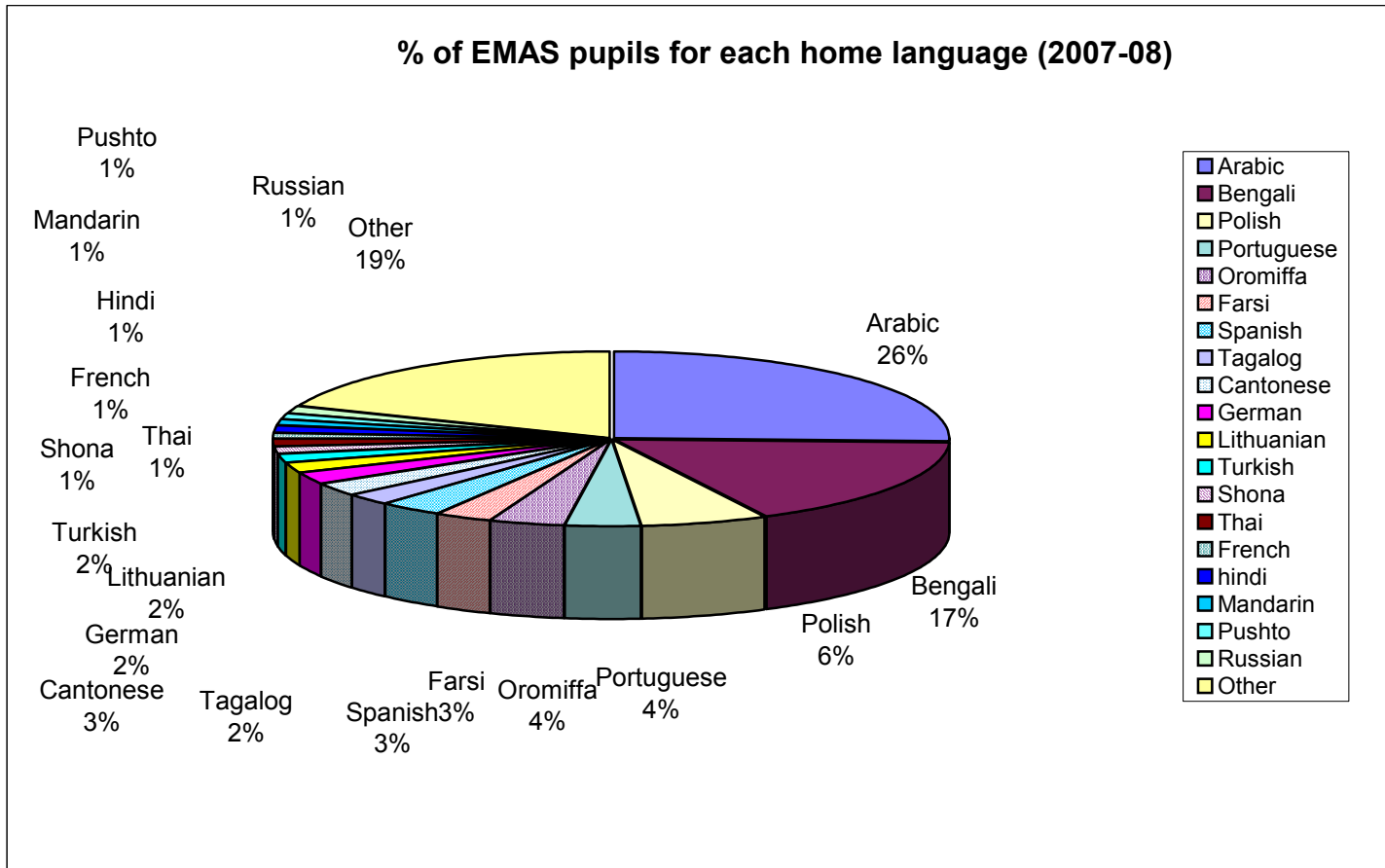
EMAS has worked with the LA and schools to raise awareness of the issues, disseminate CPD materials, and support EAL co-ordinators in schools in building their own capacity. The pressures of establishing the renewed strategy framework in schools has put pressure on time available for school training and it is recognised nationally that time is now needed to disseminate them fully to schools over the next 3- 4 years. We have attended central EMA /EAL network meetings as well as local 'Hub' events. We are working actively to embed and align EAL/BME issues in all areas of school development.

On an operational level, it has been another very busy year, with increased demands made on the service at the same time as reductions in staffing. There has been an increase in pupils with challenging or difficult circumstances needing a high level of intervention, and an increased need to work across different agencies to address different areas of need. We have worked with parents and communities to increase participation in education and training. We have worked with many different schools and settings, contributing to school improvement and development through our interventions.

EMAS staff, whether admin staff, Bilingual classroom assistants, EAL specialist teachers or Home Liaison staff have all continued to show energy and commitment, despite considerable pressures, to ensure the pupils and families they support are given the opportunities to access and participate in the curriculum and in school / setting life. We would like to thank the LA, CYPT, and schools for their continued support.

Cathy Lyth – Head of Service, October 08

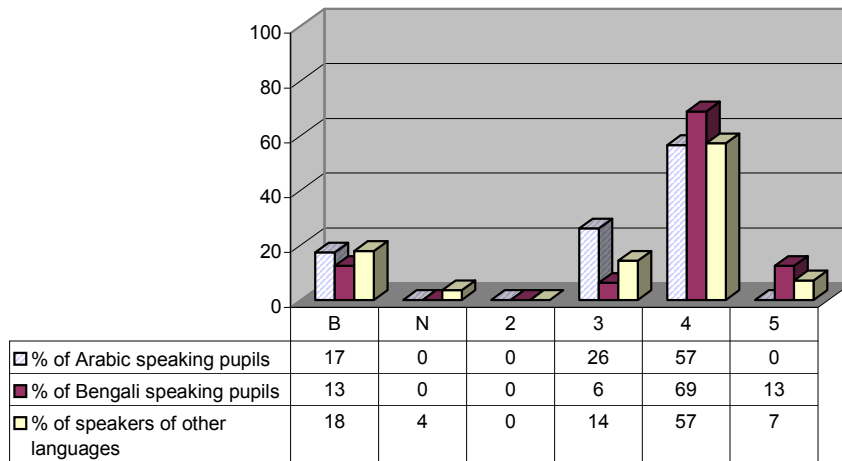
Appendix 2 - Languages spoken by EMAS supported pupils



	B	N	2	3	4	5	Total no. of pupils
No. of Arabic speaking pupils	4	0	0	6	13	0	23
No. of Bengali speaking pupils	2	0	0	1	11	2	16
No. of speakers of other languages	5	1	0	4	16	2	28

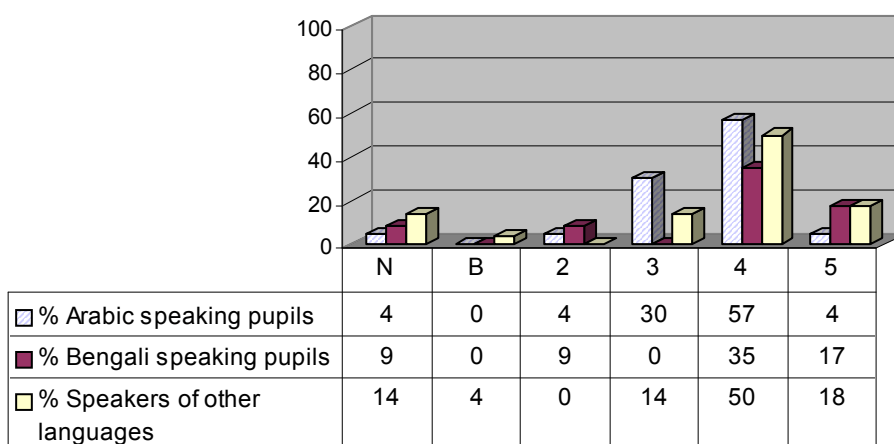
	B	N	2	3	4	5
% of Arabic speaking pupils	17	0	0	26	57	0
% of Bengali speaking pupils	13	0	0	6	69	13
% of speakers of other languages	18	4	0	14	57	7

SATs KS2 English - Percentage comparison of all EMAS pupils 2007- 08



Appendix 4 - Maths SATS at KS 2

SATs KS2 Maths - Percentage comparison of all EMAS pupils 2007-08



The table above shows the percentages of pupils, highlighting the 2 main groups of pupils supported by EMAS.

The actual numbers of Y6 pupils were:

Levels	N	B	2	3	4	5	Total no of pupils
No. of Arabic speaking pupils	0	1	1	7	13	1	23
No. of Bengali speaking pupils	0	2	2	0	8	4	16
No. of speakers of other languages	1	4	0	4	14	5	28

CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY COMMITTEE (CYPOSC)

Agenda Item 32

Brighton & Hove City Council

Subject: 1st Quarter Performance Improvement Report 2008/9
Date of Meeting: 19 November, 2008
Report of: The Director of Children's Services
Contact Officer: Name: Steve Barton Tel: 29-6105
E-mail: Steve.barton@brighton-hove.gov.uk
Wards Affected: All

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 This report presents the 1st quarter Performance Improvement Report (PIR) for 2008/9

2. RECOMMENDATIONS:

- 2.1 That CYPOSC notes the data and analysis in the PIR and agrees to the action being taken to improve performance.

3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 The Children and Young People's Trust Board (CYPTB) and CYPOSC have previously agreed to receive a quarterly PIR. The purpose and content of the report is set out in an introductory section to the document (Appendix 1).
- 3.2 The information in the report flows from and/or informs a range of other assessments and plans that the CYPT partnership makes a contribution to, including the council's Corporate Plan, the Local Area Agreement and the Joint Strategic Needs Analysis of children's health services.

4. CONSULTATION

- 4.1 The PIR has been produced in consultation with the lead officers responsible for those areas of service.

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 5.1 The PIR has been produced in consultation with the lead officers responsible for those areas of service.

Finance Officer Consulted: David Ellis

Date: 03/10/08

Legal Implications:

- 5.2 The report summarises performance improvement activity over the last quarter and asks CYPOSC to note areas of concern. The proposed actions will enable the Trust to more effectively meet its statutory duties to children and young people.

Lawyer Consulted: Hilary Priestly

Date: 06/10/08

Equalities Implications:

- 5.3 This report does not directly address equalities issues but the CYPP sets the principles that determine the delivery and commissioning of services to improve outcomes for children and young people from diverse communities and groups, and for those who live in deprived geographical communities.

Sustainability Implications:

- 5.4 The CYPP is organised under the 5 *Every Child Matters* outcomes which directly support the council's sustainability strategy including, concern for quality of life and well being, health improvement and healthy schools, enjoyment and participation in cultural & leisure activities, achievement of economic well being and effective clinical governance and health.

Crime & Disorder Implications:

- 5.5 This Report includes a report on First Time Entrants into the Youth Justice System and young people who are not in employment, education and training which includes young people supervised by the Youth Offending team

Risk and Opportunity Management Implications:

- 5.6 The CYPT Senior Management Team has reviewed its arrangements for reporting and managing risk and relevant data will be included in the next Performance Improvement Report.

Corporate / Citywide Implications:

- 5.7 Quarterly CYPP Performance Improvement Reports are the basis for performance reporting to the council's TMT, to the PCT and for monitoring the Local Area Agreement and Sustainable Community Strategy. This report also informs performance report to the Local Safeguarding Children Board and is linked to the PCT's Operating Framework and Commissioning Strategy.

SUPPORTING DOCUMENTATION

Appendices:

1. 1st Quarter Performance Improvement Report

Documents in Members' Rooms:

1. None

Background Documents:

1. None

Children And Young People's Trust

Performance Improvement Report

1st Quarter (Apr to Jun 2008).



Contents

Introduction	3
Early Intervention and Prevention	4
Performance Exception Reports	8
Service Management	16

Introduction

This is the 1st quarter (April to June 2008) Performance Improvement Report (PIR) for the Children and Young People's Trust Board. The purpose of this report is to provide Board members with key information with which to track and challenge the progress, performance and management of the CYPT. To do this the report has 3 sections:

- Early Intervention & Prevention: three indicators to measure the development and impact of the Trust's strategic approach to commissioning and providing children's services.
- Performance Exception Reports: to address those areas where the Trust persistently does not meet local or national targets
- Service Management: Four reports, which, alongside regular budget reports to the Board, summarise progress on the key issues, which underpin and assure effective governance.

The national context for performance management continues to change. A new National Indicator Set has been launched, the NHS has a new Vital Signs performance regime and is implementing World Class Commissioning across the health sector. And the Audit Commission's new Comprehensive Area Assessment for local authorities (and their partners) will be introduced in 2009.

Some of the recent developments in Brighton & Hove that reflect these changes include:

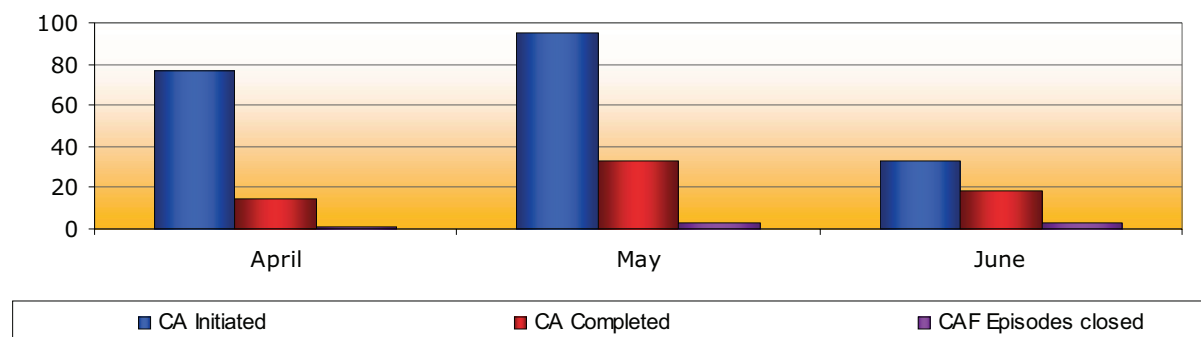
- Completion of the Local Area Agreement (LAA) including 12 indicators where the CYPT is the lead partnership, 9 where we are key partners and a range of 'strengthening communities' indicators directly relevant to our approach to participation and engagement.
- Publication of the city council's Corporate Plan setting out the administration's priorities for the next 3 years including a focus on children and young people under priority 3 'reducing inequality by increasing opportunity'.
- Completion of the Joint Strategic Needs Analysis of Children's Health Services as part of the 2008 Director of Public Health's Annual Report and development of the PCT's Commissioning Strategy for the city which will include Teenage Pregnancy and Childhood Obesity as 2 key initiatives
- Submission of the CYPT's Self Assessment for Ofsted's 2008 Annual Performance Assessment in which we graded improvements to outcomes for children and young people as good with excellent capacity to improve.

Work underway to produce a second Children and Young People's Plan (CYPP) will reflect these developments and also includes:

- Input from the CYPT's joint commissioning strategies including those which launched the CYPT in 2006 (Early Years, Connexions & Youth, Disability, CAMHS) and those developed subsequently including Parenting, Looked After Children, SEN & Behaviour, and Childhood Obesity.
- A review of CYPT provider arrangements and the development of a 3 year financial strategy
- Participative events for service users, partners and staff.

Early Intervention and Prevention

Assessments completed using the Common Assessment Framework



Summary:

We are continuing to report on 3 outputs in order to monitor the introduction and impact of the Common Assessment Framework (CAF):

- Initiations: concerns identified requiring assessment
- Completions: Lead Professional and the parent/professional network have completed an Action Plan
- Closed Episodes: outcomes have been achieved or referral made to enhanced or specialist services

The 1st quarter has seen a significant reduction in initiations but an increase in completions compared to the last report. This reflects work undertaken by under-5s service to improve practice, including an almost 100% return for reported ethnicity.

When the CAF Implementation Programme is completed a baseline for the number of assessments across the CYPT Partnership will be established in order to set targets, analyse impact and predict trends. This is the position in most other children's services and we continue to work with the Government Office and DCSF to benchmark and share good practice.

Issues:

Introduction of the CAF is on track with Phase 2 of the implementation programme being delivered to schools and cluster partnerships during the autumn term. Planning for Phase 3 has already started and will involve: adult services and housing; community and private childcare provision; midwifery, CAMHS and General Practitioners; the Police; and family support services across safeguarding, targeted youth support and grant funded programmes.

Organisational change on this scale continues to present significant challenges but there are signs that the necessary cultural shift is taking place:

- Following the Phase 1 programme, for example, Health Visitors are grappling with the implications for their professional practice and these are being taken up in the Quality & Standards Group that reports to the Clinical Governance Board.

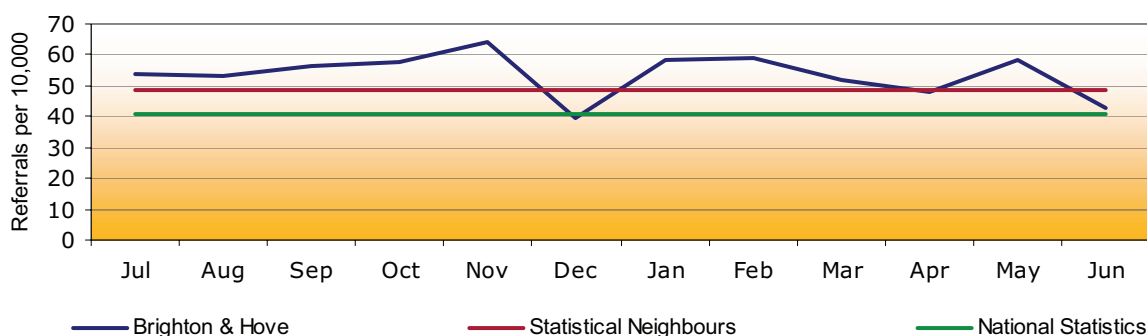
- Similarly, early sessions in Phase 2 have already raised the fit between the CAF and existing meetings and referral pathways between schools and CYPT services for vulnerable children and those with special educational needs.

Performance Improvement Activity:

Alongside the change programme the CAF Implementation Team has:

- Revised criteria for initiation of a CAF in Early Years Services – the initial proposal automatically to convert a ‘targeted-case’ to a CAF, created an unrealistic initial surge not followed through by completion of action plans or reviews. A new audit process is being introduced to monitor the agreed CAF quality standards.
- Established a forum to work with operational managers from the 3 area teams and the Workforce Development Team to reinforce a whole systems approach to the CAF
- Designed, and is testing a new local database created to fit with ContactPoint and the introduction of a national eCAF system. This will be a more effective tool for providing monthly reports to commissioners and operational managers
- Joined the second round of the national Local Authority Research Consortium (LARC) programme which in 2008/9 will focus on the introduction and impact of the CAF

Referrals to CYPT Safeguarding Teams



Summary:

Referrals to the 3 area Safeguarding Teams continue to be relatively stable and to show the steady downward trend reported in the last PIR.

During the 1st Quarter 2008/9 the pattern of referrals to the area teams was: * East 41.3%; Central 32.6%; West 21.2% with 4.9% being made to the Children’s Hospital.

Issues:

The number of referrals is being used as a proxy to measure the impact of integrated services, partnership working in clusters and targeted early intervention programmes. The first section of the PIR aims to track these relationships by reporting on the CAF, referrals and, from now on, the CYPT Parenting Programme.

The level and pattern of activity following referral is also significant. The completion

rate of Initial (7 day) Assessments is good (and has been included as an indicator in LAA). The Management Information Report to the September Local Children's Safeguarding Board (LSCB) highlighted the significant increase in the number of children who are subject to a Child Protection Plan (previously who were on the now defunct Child Protection Register) with the June 2008 figure at 221 compared to 184 in March.

The reasons for this significant increase are as yet unclear. One hypothesis is that referrals are now better targeted, so that more progress straight to Initial Child Protection Conferences and Child Protection Plans, while preventive services pick up other child protection concerns at an earlier stage and referring them elsewhere into the new system. But there may be other factors impacting on the rising rates.

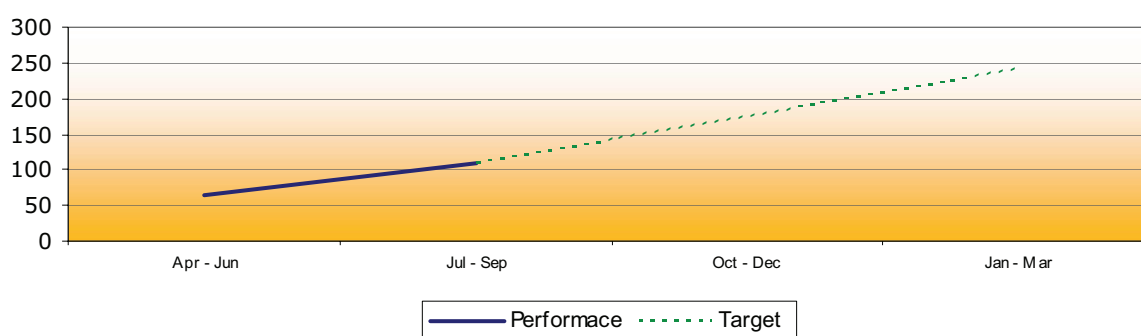
The LSCB and the Safeguarding Sub Group of the CYPT's Senior Management Team are monitoring the situation carefully. The LSCB 2008 thematic audit will address referrals and re-referrals across all agencies compared to the 2006 baseline audit completed just before the launch of the CYPT.

Performance Improvement Activity:

As well as the LSCB Audit a range of initiatives focus on referrals to the Safeguarding Teams including:

- Scrutiny of a detailed Monthly Monitoring report of safeguarding/social care data by all operational and senior managers
- Implementation of the Integrated Children's System for recording safeguarding and social care interventions
- A Business Re-engineering Programme to review referral pathways across the CYPT.

CYPT Parenting Programme



Summary

The graph shows the total number of parents receiving an input from the Triple P programme through 3 key interventions: group work, seminars, individual/family programmes

First quarter performance is shown in relation to the local target which is to provide a service to 240 parents

The CYPT Parenting Programme must be seen alongside a range of parenting support initiatives delivered by other council Directorates and partners, especially with respect to offending and anti-social behaviour. Future reports will take account of this data.

Issues

The DCSF Parenting Early Intervention Pathfinder Pilot finished in March 2008 and activities have been continued on a reduced budget. The Pathfinder target group was for parents of for 8-13 year olds at risk. In order to mainstream the pilot programme the CYPT faces a number of challenges:

- Extending the preventative programme of seminars and tip-sheets to establish an early intervention and prevention system across the city
- Establishing a rolling programme of groups and seminars based on the work of the Pathfinder to provide a reliable service and increase numbers of groups and parents seen in order to meet local targets.
- Improving data quality so that the statistics collected are more reliable for groups than for individual work or seminars. During the Pilot practitioners delivering services have not reliably reported back their Triple P activity.
- Normalising the need for information and support for all parents as parenting programmes can be seen by parents and by some professionals as stigmatising and a criticism of parenting ability.
- Increasing sustainability of the programme by mainstreaming provision in CYPT core services.

Performance Improvement Activity:

Improvement activity falls under 3 themes:

Promotion & normalising the concept of parenting support by:

- Providing information via the media, community, schools, newsletters
- During Parents Week (20-24th Oct) promoting Triple P with seminars in each area, displays in libraries
- Continuing to raise professional awareness of the Triple P System through presentations to teams and professional groups.

Establishing an ongoing programme:

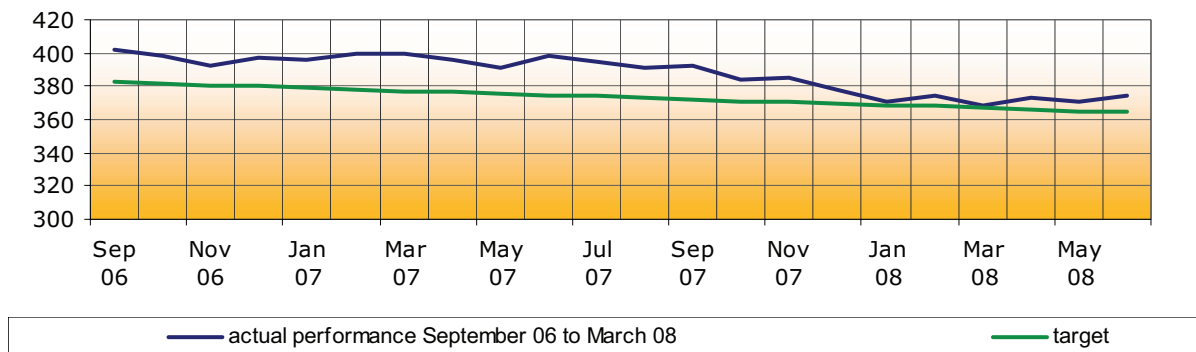
Liaising with providers through area Parenting Networks to develop a rolling programme of groups and seminars

Improve data collection:

Developing robust systems to collect statistics on seminars and individual work.

Performance Exception Reports

Number of Looked after Children



Summary:

There were 375 looked after children at the end of June 2008 an increase of 9 from the 367 reported at the end of the 4th quarter 2007/8.

Reduction targets have now been set and by March 2012 it is predicted that there will be 326 looked after children and young people in Brighton and Hove

However the relatively high proportion of Looked after Children who are aged 14+ will mean that the targets for reduction in numbers will need to reflect this static group of children who are unlikely to leave the care system and who will need to be supported into leaving care services.

Issues:

Although assessment of our overall performance compared to statistical neighbours must wait until publication of the updated national data set, Brighton & Hove is one of 50 Local Authorities in the Chartered Institute of Public Finance and Accountancy (CIPFA) 'Looked after Children Benchmarking Club'. This comparative financial data shows spending is levelling off, an indication that we are successfully re-engineering the local care system as set out in the November 2007 Looked After Children Strategy for Change e.g.

- Unit costs have increased by only 0.8% compared to 1.8% nationally – reflecting the predicted reduction in use of independent fostering placements
- The number of weeks in care per child is down to 303 compared to an increase nationally of 67
- The proportion of children in residential care is within the national average and our use of foster care is high

This data underpins the CYPT's emphasis on value for money in the provision of services to looked after children which has been a focus of attention for the Audit Commission during the 2007/8 corporate assessment.

Performance Improvement Activity:

Additional funding from the Care Matters Grant is being used to improve the

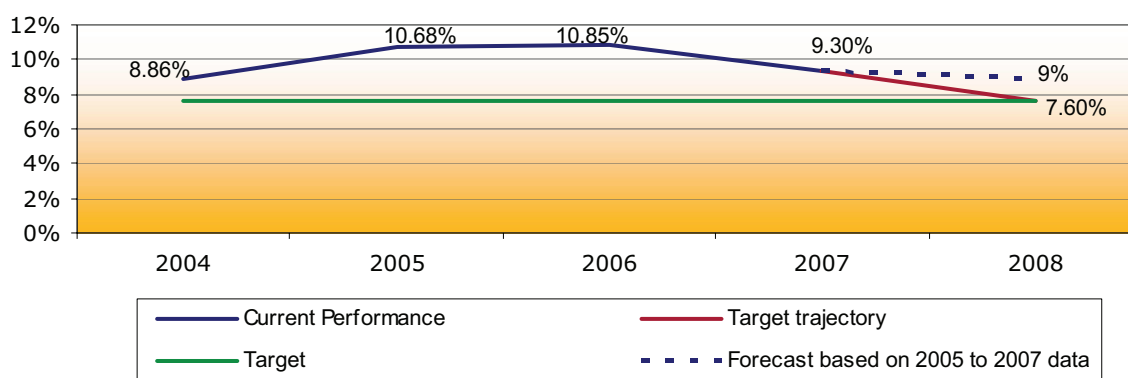
procurement and range of placements available, provide additional support to promote the emotional well being and educational attainment of Looked After Children, increase capacity in the Independent Reviewing Officer Team, address Child Trust Funds and establish a new Children in Care Council.

New arrangements jointly to commission and procure external placements with West Sussex County Council have been agreed and will go live in November.

The 2007/8 Adoption and Fostering Agency Annual Reports, which will include targets for the delivery of in house placements, will be presented to the Child Review Board later in the autumn.

The Senior Managers Safeguarding Sub Group is leading an analysis of the relationship between the level of referrals to safeguarding teams, the increase in numbers of Child Protection Plans and the implementation of the Looked After Children Strategy for Change.

Young people not in education, employment or training (NEET)



Summary:

The progress against the NEET target is measured annually as an average for November, December and January. Compared to the 2006 figure of 10.85%, a significant improvement was made in 2007 with the figure of 9.24%. The encouraging news is that the June 2008 figure submitted to DCSF is 8.8% (412 young people). The June 2007 NEET figure was 9.8%. The June 2008 Unknown figure is 5.7% compared to 4.5% in June 2007. Within the NEET cohort, there are certain targeted groups which continue to present significant challenges e.g. 13% of the NEET cohort are teenage parents/pregnant.

Issues:

- Work to set up the new 'Connexions Plus' centres commenced during the first quarter. The centres opened in September in each of the three localities delivering multi agency support to young people in their local area. There will inevitably be a transition period for staff which will need to be carefully managed to avoid any drop in performance.
- Within the integrated area teams, staff employed by the council and those funded by the council i.e. employed by sub contractors will be located together

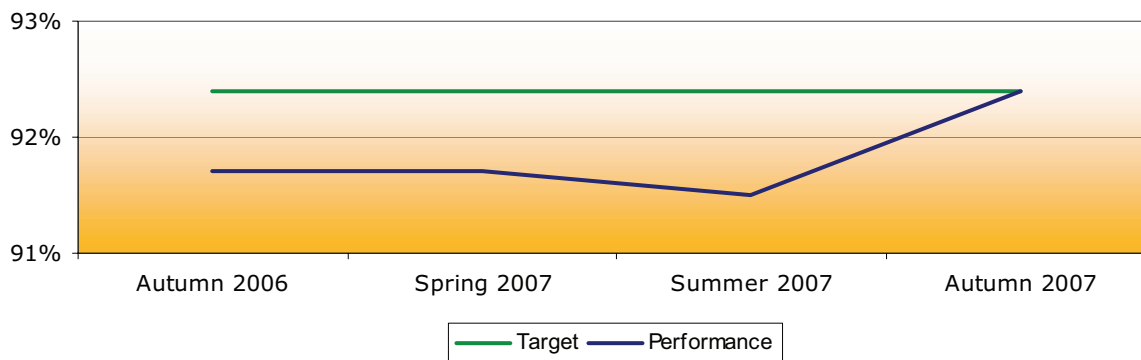
in the same buildings. This arrangement will be need to be managed carefully to ensure that all team members feel they are being treated equitably both in terms of office facilities and caseload distribution.

- Because of the change in the database and its corresponding reporting writing tool, there has been some delay in generating detailed NEET reports. However this will be resolved by the next quarter.

Performance Improvement Activity:

- The new database (Aspire) for the Youth & Connexions service is now operational. Youth & Connexions staff have been trained and are accessing the system with few problems reported. The access and training has also been provided to some key staff from the wider integrated youth support service.
- The new provider of the Connexions IAG contract is Prospects Services Limited and they will deliver services from 1st Sept 08. Their wide experience of successfully delivering Connexions services in the other parts of the country should significantly contribute to the achievement of the NEET target.
- The September Guarantee initiative for 2008 is currently underway. It is an entitlement to an offer of an appropriate learning opportunity for all young people age 16 and 17. CYPT is working closely with the Learning & Skills Council and post 16 learning providers to ensure that young people receive their entitlement and that the data is recorded appropriately on Aspire and submitted to DCSF by the required deadlines.

School Attendance: Secondary



Summary:

The graph shows that secondary school attendance has improved consistently during the 2007/8 academic year and means that, for the first time, we have reached our attendance target for both primary and secondary schools.

Future reports will focus on the new national priority to reduce the number of Persistent Absence (PA) pupils in secondary schools i.e. pupils who have recorded 20% or more absence during the Autumn and Spring terms. This will include Persistent Absence Schools i.e. secondary schools which have 70 or more Persistent Absence pupils who form 7% or more of the school population.

Brighton & Hove is currently a 'targeted authority' because we have 5 PA schools:

Varndean, Falmer, Portslade, Hove Park and Patcham. Reductions in PA pupils have already been made by each of the 5 schools with Falmer achieving a reduction of almost 50%.

Issues:

Persistent absentees are more likely to have poor educational outcomes and to disengage from learning altogether. The national Children Plan has set a target for 2011 by which time no Local Authority should have more than 5% of its secondary pupils as persistent absentees. A persistent absence indicator will be introduced in the School Achievement and Attainment Tables from 2008.

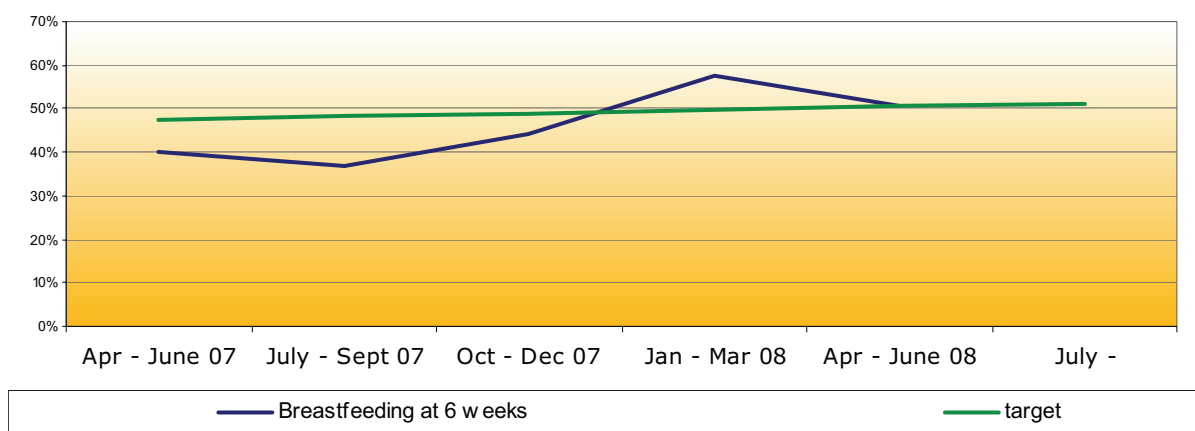
Although we are currently a targeted authority the DCSF has recognised the significant reductions that have already been made in the number of PA pupils and we have been asked to provide a case study to be used an example of good practice for the National Strategies Website.

Performance Improvement Activity:

The focus on secondary school attendance reflects the CYPT’s integrated approach to improving outcomes for children and young people and is closely connected to strategies to improve behaviour, support children with special educational needs and sustain the reduction in permanent and fixed term exclusions. Specifically we will:

- Target pupils at risk of becoming PAs and those schools experiencing particular problems with attendance
- Closely monitor new procedures are used consistently and are monitored and reviewed
- Benchmark with good practice in other authorities
- Consult on a revised Attendance Strategy during the Autumn Term
- Continue to work with Sussex Police to undertake regular ‘truancy sweeps’ across the city

Breastfeeding at 6 weeks



Summary:

The graph shows that the recorded rate of breastfeeding at 6 weeks across the city is 50.8%, a reduction of almost 10% since the 2007/8 4th quarter report. By area the

rate is: West 44.4%; Central 58.3%; East 40.1%

This reduction against a critical performance indicator is disappointing especially after a period of steady improvement.

Issues:

Data quality, the percentage of cases where data is consistently and accurately entered into the database by Health Visitors, remains an issue. The last Performance Improvement Report outlined the work undertaken to ensure staff understood the importance of accurately recording feeding status.

Staffing, operational and technical issues have undermined recent progress including staff shortages due to vacancies and sickness, the impact of implementing the CAF and problems with IT systems.

As a result it is not possible accurately to gauge whether the number of children being breast-fed at age 6 weeks has reduced or whether it is the number of recorded entries that has reduced – this will remain a priority issue for the under-5s service.

Performance Improvement Activity:

To improve data quality managers now have the facility to monitor data inputting for each staff member and this will be taken up in supervision sessions and team meetings. In addition the Health Visitor Development Day on November 4th will, again, address data quality.

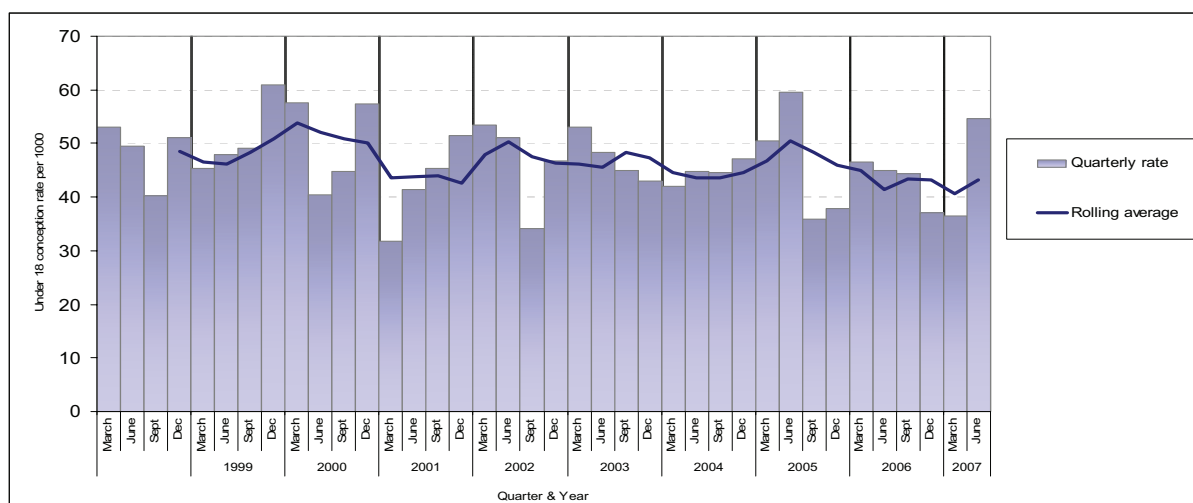
Quarter 1 results belie the range of positive initiatives across the city to support and promote breast-feeding including:

- One of the longest mother-led breast feeding support groups in the country
- A demonstration-site project in partnership with the National Centre for Social Marketing Research
- Public consultation about breast feeding in public and returning to work
- A fledgling city-wide peer support programme

A multi-agency group is incorporating these achievements into a new citywide strategy which will focus upon normalisation of breastfeeding by:

- Ensuring mothers who want to breastfeed are supported by the health systems, their community, friends and family to do so
- Enabling public facilities and employers in the city to do what they can to make feeding a baby as stress-free and satisfying as possible
- targeting additional support in the East Area where rates of breast feeding are low.

Teenage Conception Rate



Summary:

Final data for 2006 has been released to confirm a national reduction rate of 12.9% compared to 10.4% locally. The provisional Q2 data for 2007 confirms a national and local increase.

Data sharing arrangements are now in place so that this report will also be able to show births and termination activity levels monthly and will be available quarterly from Dec 08.

Issues:

The birth rates are continually reducing locally, the reduction rate stands at 23% in 2006. The termination rates have increased by a further 1% and now are at 57%.

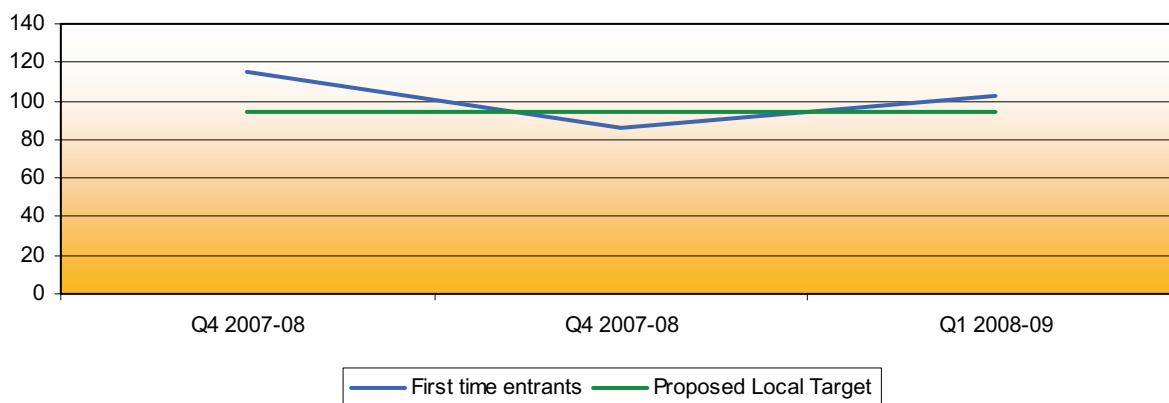
Reduction of teenage pregnancy rates is planned to be one of the top 8 performance targets in the PCT's Commissioning Strategy. A review of the CYPT's strategy and delivery plans has been completed and in future priority will be given to: increasing and publicising more effectively contraception services; targeted interventions to at risk groups; workforce and training development to test and challenge the hypothesis that a percentage of frontline staff have a non-intervention approach with regards to sexual activity and young people; and increasing the resources for youth work.

Performance improvement activity:

The PCT has invested in a performance analyst post so that comprehensive quarterly performance reports will be available from the end of October. Other initiatives include:

- Implementing new targeted sexual health provision in 4 schools and increasing the school nursing resources to achieve this.
- Specialist teenage pregnancy posts located in the new targeted youth support service within each locality
- Funding to extend the Southdown's Family Planning Service to provide an increased sexual health and contraception service in post 16 Further Education provision.

First time entrants into the Youth Justice System



Summary:

The number of First Time Entrants peaked between April and June 2007 followed by a downward trend sustained until March 2008. The 1st quarter 2008/9 result shows an increase to 103 from the 2007/8 baseline of 98 per quarter (full year total of 395). To achieve a proposed local reduction target of 5% requires a reduction to 94 each quarter.

During 2007/8 the East Area had the highest number of first time entrants. Across the city 35% were female and 65% male, in line with previous trends. The mean average age was 14.8 years with the oldest being 17 and the youngest 10 and 22% being aged between 10 and 13.

Significantly national baseline data is not yet available and the 2008/9 target for the Local Area Agreement will not be set until the first review in 2009.

Issues:

The impact of national policy tensions between First Time Entrants and Offences Brought to Justice has been discussed in previous Performance Improvement Reports. The Ministry of Justice has now published a Green Paper 'From the Neighbourhood to the National: Policing our Communities Together' which addresses this issue directly.

Public Service Agreements (PSAs), which may have had the unintended effect of encouraging police to focus on 'easy wins' have now been replaced. The Green Paper gives the police a mandate to focus on more serious and violent crime and for local priorities e.g. tackling lower level crime and anti-social behaviour, to be measured through public confidence indicators and partnership working.

Sussex Police are already taking this forward and it is anticipated there will be an impact on First Time Entrants.

Performance Improvement Activity:

Nevertheless, the number of First Time Entrants remains high and there is a programme of improvement activity including:

- The coordinated roll out of the Targeted Youth Support Service and launch of

the new Restorative Justice Project (RJ) developed by the Youth Offending Team with police and other partners. The project involves referral of appropriate young people to take part in RJ or substance misuse programmes in order to 'no further action' offences and reduce the use of Reprimands for those who pose a low risk of re-offending.

- The CYPT is involved in a range of initiatives to reduce crime and anti-social behaviour as set out in the council's Corporate Plan and the LAA.

Service Management

Risk Management

Summary:

The CYPT Risk Register has been reviewed and work is underway to finalise the detailed assessment of each risk. Risks are held at 4 levels in the organisation:

- i. Risks held on the city council Corporate Risk Register:
 - Long Term Funding for Educational Premises
- ii. Risks held by DMT:
 - Supporting effective governance
 - Clarifying commissioning and procurement arrangements and the alignment of commissioning strategies
 - Providing integrated services within available resources
 - Sustaining partnership working
 - Workforce development
 - Delivering a CYPT wide capital strategy
- iii. Risks held by Assistant Directors at Branch level as part of their new Service Business Plans.
- iv. Risks held by the Clinical Governance Board, including regular reports from the council's Standards and Complaints Manager. Long waiting times for Autistic Spectrum Disorder assessments has been resolved since the last report leaving:
 - Inadequate storage space and transfer systems for health records
 - Safety of staff and service users at Morley Street due to client mix
 - Risk of abnormal development due to premature babies missing repeat screening for congenital hypothyroidism

The joint Health and Safety Committee 1st quarter report for 2008/9 included:

- 103 incidents reported compared with 159 in the previous quarter, a reduction from the previous quarter, but consistent with the same period in 2007.
- The three highest 'causes of incidents' were: slips/trips/falls on the level at 20 (19% of all incidents); Behaviour Management at 19 (18% of all incidents) and Challenging Behaviour at 13 (3% of all incidents).
- The number of days lost due to employee absence following a work-related incident was 33 days (compared to 61 during the last quarter).
- 8 incidents were reported to the Health and Safety Executive

Issues:

Risk & Opportunity Management for the CYPT has been integrated with the council's new service business planning process to provide a clear mechanism to escalate risks as appropriate through the management chain.

Recruitment of a new Head of Nursing will be completed in October and this will provide dedicated management time and leadership for risk management.

Performance Improvement Activity:

The Senior Management Team will finalise the CYPT's Risk Register during the next quarter so that risks are monitored across the management structure.

Clinical Governance arrangements have been strengthened by the creation of a Steering Group for the chairs of each of the Quality and Standards Groups to coordinate and ensure consistency. Each group now has clear terms of reference and processes in place to ensure compliance with Standards for Better Health, dissemination of good practice from NICE guidelines and reviewing clinical risks for the risk register.

Value for Money

Summary:

The following developments took place during quarter 1:

- Publication of the Review of Value for Money (VFM) in Children's Services commissioned from the Audit Commission as part of the city council's programme of VFM reviews. The report focussed on services for children and young people in care and/or who have special educational needs. The report included a Management Action Plan to address the report's recommendations agreed by DMT.
- Each Assistant Director completed a Service Business Plan using a new template introduced following the comprehensive review of business planning across the city council. By aligning resources, service improvement priorities, workforce development and performance management the new Service Business Plans will embed VFM principles into the CYPT.
- Case Studies for Looked After Children and Special Educational Needs were included in the council's 2008 Self Assessment to meet the requirements of the Audit Commissions annual Use of Resources judgement.

Issues:

The CYPT's approach to VFM is underpinned by Priority 2 of the city council's new Corporate Plan 'Better use of Public Money' which includes a commitment to provide services which are good value for money.

Ensuring good value for money will also be a critical driver in the CYPT's 3-year financial strategy currently being drafted by the Senior Management Team and will inform the development of the Trust's second Children and Young People's Plan as summarised in the introduction to this report.

Performance Improvement Activity:

The Action Plan to improve VFM in services for children and young people in care and/or who have special educational needs will be monitored by the Senior Management Team and by the Assistant Directors leading on the Special Educational Needs and Behaviour strategies and the Looked After Children Strategy for Change.

Senior managers in the CYPT are participating in the council's preparation for the new Comprehensive Area Assessment regime which will be introduced in 2009.

Each Assistant Director will review the Service Business Plan for their branch including progress on VFM.

Workforce

Summary:

- Safeguarding training is in place for all CYPT staff. This includes an e-learning package for every new member of CYPT staff with 100 licences made available for the Community & Voluntary Sector (CVS). The training programme for headteachers and designated school staff has been revised to fit with CYPT programme.
- A core skills training programme has been developed to support integrated working practices for all staff and to support new staff joining the CYPT to meet their induction standards. This will be open to the CVS who have been commissioned to deliver parts of it.
- Using funding from the Children's Workforce Development Council (CWDC), two leadership and management in integrated services modules have been developed and are being piloted with the University of Sussex and the University of Brighton.
- A CYPT Investors in People (IiP) action plan has been developed and CYPT Induction for new managers is now in place
- Throughout the year we have continued to deliver qualifications to social care workforce in the Trust in line with national and local requirements. 6 individuals achieved MSc in Social Work and 4 individuals achieved BA in Social Work all returning to council workforce in social work jobs. 9 achieved NVQ 3 awards.
- A training & development programme for all managers to support the CYPT supervision policy is in place for 2008/09
- A series of 'road shows' were run to promote the new CYPT training & development programme to all staff

Issues:

- There will be a new national children's workforce development strategy published by the DCSF in Autumn 2008 which will need to be addressed in our CYPT workforce development strategy.
- The CWDC requires every Children's Trust to self assess their progress towards using the CAF and children's workforce reform. These findings will inform our workforce development strategy.
- Safer recruitment processes and training for managers needs is a priority for the CYPT, the council and health economy as to ensure we recruit the safest possible staff to work with children
- The competence and understanding of our managers needs to be developed to enable them to take a greater leadership role in identifying and supporting the integrated learning and development of their team members
- All CYPT managers need to update their supervision skills in the context of the CYPT supervision policy

Performance Improvement Activity:

The following activities are scheduled for quarter 2:

- Completion of the CYPT leadership and management development

- programme
- Evaluation of the integrated safeguarding programme
- Preparation of the Core Skills Programme for publication in October 2008
- Publication of the Schools Learning Programme for 2008/9

Equalities

Summary:

The Senior Management Team has agreed a draft Equality Impact Assessment (EIA) programme for 2008-10. Assessments to be completed by April 2009 are:

Integrated disability services (including PRESENS)
 School admissions
 Adult learning
 Extended services in and around schools
 Private fostering
 Early years services
 The Children and Young People's Plan

The CYPT is represented at the city council's Equalities Steering Group which has developed:

A draft Equalities and inclusion Policy and Equalities Scheme Action Plan
 An EIA programme 2008-10
 An EIA Toolkit for managers

The Local Area Agreement includes Services for Disabled Children (National Indicator 53) as a local indicator.

Issues:

The issues identified in the last Performance Improvement Report remain a concern, especially the 'disconnection' between compliance with assessment and monitoring processes and the range and quality of our front line services.

As noted above recruitment of a new Head of Nursing will be completed by mid October and this will provide dedicated management time and leadership for equalities as well as risk management.

Performance Improvement Activity:

During quarter 2:

The Quality & Performance Branch will work with the council's Equalities Team to support managers in the CYPT to complete EIAs scheduled for 2008/9.

Proposals to develop the survey of parents required to assess Services for Disabled Children, as included in the LAA, will developed in light of anticipated national guidance.

Discussions will continue with the Community and Voluntary Sector Forum to engage key partners to undertake a joint EIA of the Children and Young People's Plan.

CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY COMMITTEE (CYPOSC)

Agenda Item 33

Brighton & Hove City Council

Subject:	Draft Priorities for Children and Young People's Plan 2009-12		
Date of Meeting:	19 November, 2008		
Report of:	The Director of Children's Services		
Contact Officer:	Name: Steve Barton	Tel: 29-6105	
	E-mail: Steve.barton@brighton-hove.gov.uk		
Wards Affected:	All		

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 This report presents the draft priorities for inclusion in the Children and Young People's Trust's (CYPT) second Children and Young People's Plan (CYPP) 2009-12 (Appendix 1).
- 1.2 The CYPP is one of the 19 Statutory Plans that must be agreed by full council.

2. RECOMMENDATIONS:

- 2.1 That CYPOSC notes and comments on the draft priorities as part of developing the CYPT's second Children and Young People's Plan (CYPP) 2009-12.

3. BACKGROUND INFORMATION

- 3.1 Since their inception in 2005/6 CYPPs have become a key part of the Children's Trust agenda nationally and locally. The scope and content of the plan continues to evolve - 2007 Supplementary Guidance requires 2nd generation CYPPs to take account of:

- The Children and Young People's Plan (England) Amendment Regulations 2007
- The Education and Inspection Act 2006
- The Children Act 2006

- 3.2 As a result the Vision Statement must now include specific statements of intent in reference to:
- i. Integration of services provided by the authority and its relevant partners to improve the well-being of CYP;
 - ii. Arrangements to safeguard and promote the welfare of CYP – the plan must explain how local organisations will work together through the Local Safeguarding Children Board (LSCB) & its wider partnership;
 - iii. Arrangements for early intervention and preventive action – including operational and cultural change as part of an overall strategy across the CYPP partnership including: workforce development to promote prevention and early intervention; and development of services that promote prevention by improving the resilience of CYP to risk factors and intervene early before poor outcomes have developed;
- 3.3 The CYPP must also reflect national requirements for the closer involvement of schools in local Children’s Trust arrangements; new integrated youth support arrangements; and duties on local authorities to assess childcare provision and secure sufficient childcare to support working or training parents.
- 3.4 CYPPs must also reflect national and local priorities and initiatives including:
- Public Service Agreements flowing from the 2007 Comprehensive Spending Review and other legislation, guidance and strategies.
 - The council’s Corporate Plan, the Sustainable Community Strategy, the Local Area Agreement, the Joint Strategic Needs Analysis of Children’s Health Services and Director of Public Health’s Annual report, the PCT’s Strategic Commissioning Plan and other city wide/partnership strategies.
 - The CYPT’s the top 3 priorities: reducing Looked After Children (LAC), Young People Not in Employment, Education or Training (NEETS) & school exclusions; improvement of Special Educational Needs services; the core commissioning strategies that established the CYPT and core principles of service integration, localisation and prevention.
- 3.5 The CYPT Board and CYPOSC received 6 monthly performance reports on the success criteria for the 2006-9 CYPP. In addition the plan was reviewed annually as part of the Trust’s Self-Assessment for the Annual Performance Assessment by Ofsted. The success criteria in the plan also dovetailed with performance reports for TMT, for the Local Area Agreement and a raft of more detailed reports to partnership boards and operational managers.

4. CONSULTATION

4.1 Development of a CYPP must be a participatory process. As well as building on the assessments and reports outlined in paragraph 3.5. the 2009-12 CYPP will reflect the following:

- The views of the Community & Voluntary Sector - commissioned by the CYPT to make a contribution to the plan & approached to participate in Equality Impact Assessment
- Joint Strategic Needs Assessment of children's health services & development of PCT Strategic Commissioning Plan
- Priorities from the Local Children's Safeguarding Board Strategic Planning day
- Half day discussion at the Head Teacher's Conference
- Participation by children and young people at Youth Council Question Time Event
- Parent's Forum participation events, for parents and younger children including a Funplex Day during half term
- Involvement of all CYPT managers responsible for commissioning & strategy
- 4 CYPT staff conferences to enable all staff to engage in the development process

4.2 The draft CYPP will be agreed through the CYPT's Senior Management Team, the Chief Officers Group, the CYPT Board and full Council

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

5.1 There are no financial implications to this Draft report.

Officer Consulted: Steve Barton

Date: 10/11/08

Legal Implications:

5.2 The role of full council in adopting the Children and Young People's Plan derives from regulation 4 of the Local Authorities (Functions and Responsibilities) (England) Regulations 2000. Although the Executive may formulate or prepare the Plan, adoption is reserved to full council; so too is the amendment of any draft Plan submitted by the Executive for consideration by the authority.

Lawyer Consulted: Oliver Dixon

Date: 10/11/2008

Equalities Implications:

5.3 The CYPP sets the principles that determine the delivery and commissioning of services to improve outcomes for children and young people from diverse communities and groups, and for those who live in deprived geographical communities.

Sustainability Implications:

5.4 The CYPP is organised under the 5 *Every Child Matters* outcomes which directly support the council's sustainability strategy including, concern for quality of life and well being, health improvement and healthy schools, enjoyment and participation in cultural & leisure activities, achievement of economic well being and effective clinical governance and health.

Crime & Disorder Implications:

5.5 The CYPP directly addresses issues related to the reduction of crime and disorder including First Time Entrants into the Youth Justice System and young people who are not in employment, education and training which includes young people supervised by the Youth Offending team

Risk and Opportunity Management Implications:

5.6 The CYPP is the business plan for the CYPT Partnership and will address risk and opportunity management.

Corporate / Citywide Implications:

5.7 The CYPP is one of the 19 Statutory Plans that must be agreed by full council, it is directly linked to the council's Corporate Plan and, primarily through the Local Area Agreement to the city's Sustainable Community Strategy.

SUPPORTING DOCUMENTATION

Appendices:

1. Draft priorities for the 2009-12 CYPP
- 2.

Documents in Members' Rooms:

None

Background Documents:

1. None

Appendix 1:

Emerging priorities for the Brighton and Hove Children and Young People's Plan 2009-12

Vision:

The CYPP's overall vision is unlikely to change significantly – especially given government's Children's Plan 2007 i.e.

Brighton and Hove: Vision

"Brighton & Hove should be the best place in the country for children and young people to grow up. We want to ensure all our children and young people have the best possible start in life, so that everyone has the opportunity to fulfill their potential, whatever that might be."

The Children's Plan: Vision

The Children's Plan aims to make England the best place in the world for children and young people to grow up'.

Purpose of Brighton & Hove's CYPP:

Staff conferences have asked for feedback on the following statement:

The CYPP has the potential to be a:

- **Compact** between the city's public services, including schools & the community & voluntary sector, concerned with the well-being of children & families
- **Social contract** with parents, carers and CYP setting out rights, expectations and responsibilities
- **Business plan** for the CYPT Board & Partnership and the CYPT's Directorate Development Plan for the council.

Key Principles:

As well as the principles set out in the current CYPP consultation has also included:

- The CYPT doesn't bring up children – parents do
- Better parenting support – information, advice and guidance - for all parents
- Targeted support to vulnerable families through early identification of need and delivery of integrated services.
- Giving children the best start in life - cultural and learning opportunities that enable children, young people to aim high and achieve their ambitions; so that
- They grow up with the skills and resilience to succeed and become responsible and active citizens.
- A step change in the role of schools in the Children & Young People's Trust

Emerging priorities:

1. Overview:

The current plan doesn't set out a clear statement or map of the over-lapping services which the CYPT provides or commissions i.e. universal, targeted and specialist.

By addressing this issue the new plan will improve understanding of and access to services and ensure all CYPT staff feel well connected to the purpose and vision of the CYPT

2. Integrated Working:

We want to learn how to work together in a seamless service as an accessible 'whole-system' - our challenges include:

- Make the CAF the everyday tool for identifying additional needs across our **universal** services
- Establish & use consistently shared pathways to assess need & deliver integrated **targeted** services and **specialist** services
- Ensure service users, and all of our staff & partners, can use these shared pathways and understand the **thresholds** for accessing targeted & specialist services
- Ensure every member of the children's workforce has the knowledge, skills and confidence to work effectively in the new system and to take on the role of **lead-professional** when they need to

3. Being Healthy:

We want children grow to adulthood with maximum life chances and best possible health - our challenges include:

- **Halting growth in childhood obesity** - in 2006/7, 30.2% of year 6 children were overweight (similar to the SHA and national figure)
- **Fewer teenage conceptions** - significantly higher than in the rest of the S.E. and above the national average
- **Alcohol & Substance Misuse:** Drinking is increasing with 13% of boys & 9% of girls in 2007 reporting drinking at least 14 units of alcohol in the last week compared with 10% & 6% in 2004. There are 2,250 problem drug users in the city, affecting many families & children. In 2007/8 RUOK saw 140 young people with cannabis (40%) and alcohol (39%) being the main issues
- **Mental Health:** approx 3,000 young people with moderately severe mental health problems and 800 with complex mental health needs

4. Staying Safe:

We want the right balance between keeping safe and allowing the freedom to have new experiences & enjoy childhood & teenage years - our challenges include:

- **Parenting support:** Significant numbers of parents require targeted support over and above the information, advice and guidance all parents need

- **A safer community:** keeping children safe in the home; e-safety; improving support to survivors of domestic violence; road safety; and safe recruitment of staff who work with children
- **Children in need and child protection:** understanding patterns & trends (LSCB 2008 Audit) including numbers of CIN, reduction in referrals to safeguarding teams and the 70% increase in children requiring a child protection plan over the past 12 months
- **Looked after children:** being effective corporate parents while sustaining the downward trend since June 2007 – from 400 to 372 with a target of 326 by March 2012.

5. Enjoy & Achieve

We want every school to be judged good with a significant number outstanding. And for all children, including those with SEN or a disability, to have access to educational and social opportunities within the mainstream system alongside high quality specialist provision - our challenges include:

- **Childcare & Early education:** affordability, delivering free entitlement flexibly, improving choice including provision for disabled children, developing supply & demand in disadvantaged areas
- **Raising achievement :** ensuring all schools set & meet challenging targets across every stage so that KS4 improves on 2008 result of 44.1% of pupils achieved 5 or more A*-C grades at GCSE or equivalent compared to 47.2% nationally
- **Narrowing the gap in educational achievement:** across all stages and between vulnerable groups and their peers – for example the 8% gap between the 68% of pupils in East Brighton achieving level 4+ in english and the 76% of pupils reaching hat level in the rest of the city
- **Improve attendance & reduce exclusions:** focusing on persistent absence pupils who are missing 20% or more of their education and sustaining the reduction in permanent & fixed term exclusions

6. Positive Contribution:

We want to increase the number of children and young people on the path to success – our challenges include:

- **Positive activities:** increase take up rates and improve accessibility, especially at weekends
- **Participation in decision making & supporting the community:** successfully manage the 2008 Youth Council Elections so that the voice of young people is heard across the city; improving rates of volunteering
- **Prevention of offending and re-offending:** fluctuating numbers of first time entrants into the youth justice system; increasing re-offending rates and low participation by young offenders in education training and employment
- **Addressing risky behaviour:** alcohol and substance misuse, teenage conception rates, sexually transmitted illnesses and HIV

7. Achieve Economic Well Being:

We want to transform 14-19 provision so that all young people are ready for employment and have the skills to succeed and become active citizens - our challenges include:

- **Providing the transformed statutory curriculum by 2013:** ensuring all schools and colleges work together collaboratively
- **Improve outcomes for 14-19 olds:** so that the % achieving level 2 by age 19 increases from 69% in 2006/7 to 80% 9/10 and for level 3 by age 19 increases from 46% to 53% over the same period
- **Reduce the number of young people not in education, training or employment:** despite the downward trend since 2006 we are still well above the 2008/9 target of 7.6%. - particularly for some of our most vulnerable groups such as young offenders and teenage parents
- **Children in poverty:** working together through the Local Area Agreement so that children live in households free from low income

Key Performance Indicators:

Wherever possible CYPP indicators will be taken from the National Indicator Set and/or the NHS Vital Signs regime to facilitate reporting to regional and national government and external inspection agencies.

In order to learn the lessons from how we measured and reported progress of the first CYPP, and in order to be in step with the national reduction of indicators/targets for public services, the new CYPP will seek to reduce the number of priority outcomes and therefore performance indicators and targets.

However, the CYPT is already committed to key outcomes in the:

- Corporate Plan
- The PCT's Strategic Commissioning Plan
- The Local Area Agreement; and
- Statutory requirements of Ofsted and the Audit Commission

A preliminary summary of existing commitments includes:

BE HEALTHY:
NI 51 - Effectiveness of child and adolescent mental health (CAMHs) services
NI 56 - Obesity among primary school age children in year 6
NI 112 - Teenage pregnancy
NI 54 Services for disabled children (a local indicator L11)
Stay Safe:
Reduce number of looked after children
NI 59 - Initial assessments for children's social care

carried out within 7 working days of referral
NI 47 - People killed or seriously injured in road traffic accidents
LI3a Reduce % of 11-16 year olds completing the Safe at School Survey who state that they have been bullied to in 2008. LI3b Reduce % of 8 -11 year olds completing the Safe at School Survey who state that they have been bullied to in 2008.
NI 32 – Repeat incidents of domestic violence
ENJOY & ACHIEVE
All our schools are judged ‘good’ & a significant proportion as ‘outstanding’ by Ofsted (Corporate Plan)
Reduce school exclusions and improve attendance
NI 79 - Achievement of a Level 2 qualification by the age of 19
NI 163 – Proportion of men aged 19-64 and women aged between 19-59 qualified to at least level 2 or higher
L22 Number of school age children in organised school visits to museums
Note: The LAA must also consider statutory targets for educational attainment
POSITIVE CONTRIBUTION
NI 17 - Perceptions of anti-social behaviour
NI 30 – Re-offending rate of prolific and priority offenders
NI 111 - First time entrants to the Youth Justice System aged 10-17
NI 4 % of people who feel they can influence decisions in their own locality
NI 6 Participation in regular volunteering
ACHIEVING ECONOMIC WELL BEING
NI 116 - Proportion of children in poverty
NI 117 - 16 to 18 year olds who are not in education, training or employment (NEET)

Subject: Update on the Proposed Falmer Academy
Date of Meeting: 19 November 2008
Report of: The Director of Children's Services
Contact Officer: Name: Lorraine O'Reilly Tel: 29-4224
E-mail: lorraine.o'reilly@brighton-hove.gov.uk
Wards Affected: All

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 In line with the Council's policy to ensure that all pupils are given every opportunity to excel, this report updates Members on the process for the proposed development of an Academy on the Falmer High School site.

2. RECOMMENDATIONS:

- 2.1 That the Overview & Scrutiny Committee notes the progress towards the development of an Academy on the Falmer High School site.

3. BACKGROUND INFORMATION

- 3.1 Following the submission of the Expression of Interest in April 2008 and having received ministerial approval in early May 2008, the Council undertook the consultation process on the future of Falmer High School. This consultation was undertaken between 19 May and 4 July 2008 and was reported to Cabinet on 10th July 2008. It was then resolved to proceed to the publication of Statutory Notices for the closure of the school. Notices were published on 1 September 2008 and a statutory 'representation' period of 6 weeks then followed. This concluded on 13th October 2008. Cabinet considered the outcomes of the Statutory consultation on 16 October 2008 and determined to approve closure of Falmer High School on 31 August 2010 to make way for the opening of the Academy on 1 September 2010.
- 3.2 In addition to undertaking the Statutory Consultation, the following further progress has been made:

- 3.2.1 Positive detailed negotiations with Partnerships for Schools have resulted in their approval of the Options Appraisal for the site (a copy of the Options Appraisal document of 30 pages is available in the Members' Library).
- 3.2.2 The siting of the Academy and the phasing of its construction means that the Bridge Centre can remain in its current location until at least 2012, after which they could move to new purpose built accommodation in the proposed community stadium. The Trustees of the Bridge Centre have expressed their appreciation of the work that has been undertaken on their behalf to secure a long term capital future for the centre.
- 3.2.3 Similarly the Daisy Chain nursery is able to remain in its current location and their lease has been extended for a further two years. The Huggles Nursery's lease has been extended to May 2009.
- 3.2.4 The Swan Centre which will remain as Council wide provision, for the same number of pupils, and continue to be funded by the Council can continue to operate with no disruption until it is relocated in new purpose built accommodation, funded by the Council, housed within the Academy.
- 3.2.5 The monthly Staff Engagement Group, that now forms part of the governance structure, has commenced with over 20 Falmer staff taking part in positive discussions about the future curriculum and organisation of the school. Staff surgeries are held every Monday afternoon at the school and are welcomed. Future activities for the staff, pupils, governors and parents include a visit to a London Academy in November and to the Aldridge Foundation Academy in Darwen in December, further meetings of the Partnership Board in November and January and the formation of the Parents Council in January.
- 3.2.6 The students of Falmer High School have been actively expressing their desires for the proposed Academy and have made a DVD/film expressing these. The film can be accessed from the home page of the proposed Academy's website www.proposedfalmeracademy.org. The pupils have also written a booklet about the proposed Academy which has been given to all pupils, parents and prospective parents. An "Oscars" celebration with the Sponsor, staff and pupils took place on 15th October.
- 3.2.7 Meetings of the Staff Engagement, Education, Community Engagement and Design Groups continue throughout the Feasibility Stage and into the Implementation Stage as do discussions with unions

and their representatives. Discussions have also been held with the 14-19 Learning Partnership Board which represents all secondary schools, FE colleges and adult provision in the City and with the four main feeder primary schools (Moulsecoomb, Bevendean, Coldean and Coombe Road). A presentation will be given at the Governors' Briefing meeting and also at the Primary Heads meeting in November.

- 3.2.8 A proposed Falmer Academy website has been established to provide information and to answer some of the common questions from parents and members of the community. Newsletters and information about the website have been widely distributed in the Falmer area.
- 3.2.9 The Project Initiation Document has been submitted and approved by the DCSF in line with the conditions set out in Lord Adonis' letter of 7th May 2008, thus resulting in further Government support to the project.
- 3.2.10 Members of the Children & Young People's Overview & Scrutiny Committee were updated at the meeting of 24th September where a number of questions were asked and clarified.

4. CONSULTATION

- 4.1 A wide ranging Statutory consultation was undertaken by the Council commencing in May and completing in October. In addition to this, and to ensure that the local community were fully informed about the proposal and the consultation, presentations and discussions have been held with:
 - 4.1.1 Local Action Team in Moulsecoomb on two occasions on 11th June and 9th July. The group has representatives from residents committees, community workers, the Working Together project, Sussex Police, the Community Safety Team, Sussex and Brighton universities and local residents. At both meetings the Local Action Team has been unanimously in favour of the proposal.
 - 4.1.2 The Action for Bevendean Committee. This group represents local residents, disability groups, tenants associations, residents groups, ward councillors and the Community Development Trust. At its meeting on 22nd September, the Group voted overwhelmingly in favour of the proposal.
 - 4.1.3 On two occasions, the proposed Academy has been discussed and considered by the Focal People's Group hosted by the Vicar of St Andrews. The meetings have been attended by the MP Des Turner and his wife, representatives from Sussex Police, the Trust for Developing Community Youth Work, City College, the Living without Violence project, the Duke of Edinburgh scheme and Youth Service,

Brighton & Hove Albion Football Club, ward councillors, the Women's Refuge Project, Brighton University and the Action for Bevendean Committee. The Academy proposal was the featured item at the meeting on 3rd September where the proposal gained universal support.

- 4.1.4 The Swan Centre is also in support of the proposal and a new Service Level Agreement has been agreed until August 2010 when a new agreement will be issued.
- 4.1.5 At meetings held with each of the four main feeder primary schools (Bevendean, Moulsecomb, Coldean and Coombe Road), each headteacher was in support of the proposed Academy's development.
- 4.2 Both Brighton and Sussex Universities have further considered their support of the proposed Academy at board level and have reiterated their commitment. Brighton University has recently announced its sponsorship of two Academies in Hastings.
- 4.3 The Council is required to consult a number of bodies as part of the statutory process (see 4.3). No objections to the proposal were forthcoming from these bodies. At a meeting of the Governing body of Falmer High School held on 29th September 2008 to specifically discuss the Academy's development, the Governing body again stated their support for the proposal.
- 4.4 In addition to the endorsements given by the three community representation groups detailed above, one of which has been confirmed in writing, eight statements of support have been received from Brighton and Sussex universities, City College, the Learning & Skills Council, the 14-19 Learning Partnership Board and from the four main feeder primary schools. The Sussex County Cricket Club and Brighton & Hove Albion Football Club have also written as has the Director of Children's Services in her role as Statutory Officer.

5. FINANCIAL & OTHER IMPLICATIONS:

5.1 Financial Implications:

- 5.1.1 The capital cost of the Academy will be met by the DCSF. Negotiations continue with Partnerships for Schools to determine the exact amount as the outcome of the Options Appraisal is known. Allocated funding from the DCSF currently stands at £26.2m. This funding is only available within the Academy programme. It is not transferable to Falmer High School, the BSF programme or other schools in the City.

- 5.1.2 The next stage of the process to develop the Academy is the approval of the Outline Business Case. The approval enables the Funding Agreement to be signed by the Chief Executive of Brighton & Hove City Council and the Secretary of State, thus enabling the procurement of the design and build contract to commence and the recruitment of the Principal Designate to proceed.
- 5.1.3 The revenue budget for the Academy will be based on the existing Falmer High School budget and be finalised nearer the time.
- 5.1.4 In line with the Minister's condition, the Project Initiation Document was re-submitted and recently approved by Partnerships for Schools on 30th August 2008. This approval confirms release of grant funding through the Standards Fund to ensure appropriate development of the project in the early stages.

Finance officer Consulted: Catherine Vaughan Date: 10/10/2008

5.2 Legal Implications:

- 5.2.1 Statutory notices were published on 1st September 2008 in accordance with Section 15(1) of the 2006 Act and the accompanying School Organisation (Establishment and Discontinuance of Schools (England) Regulations 2007, as amended, ("the Regulations"). The statutory six week period for representations to be made followed. The closing date for receipt of representations or objections was 13th October 2008.

Lawyer consulted: Serena Kynaston Date: 7 /10/2008

5.3 Equalities Implications:

- 5.3.1 Young people leaving Falmer High School are presently the highest group in the City in terms of Not in Education Employment or Training (NEET) being 11.6% in 2007, almost double the 6.2% average for the City. Although the figures for pupils undertaking further education have increased over the past few years, this rate in 2007 at 63% is lower than other schools in the City where sixth form provision is provided in the school environment. It is therefore hoped that over time, provision of the sixth form will increase the number of pupils fully engaged in post-16 education widening participation of the young people in this area of the City in further education thus improving the very high number of adults in the area who have no formal qualifications, currently 37.61%.
- 5.3.2 GCSE Exam results (non-validated 2008) for Falmer High School show improvement in the overall GCSE results 5 A*-C, improving from 30%

to 41%. However, when taking into account Maths and English, A-C grades fell from 24% to 19%. Provisional value added results, using Fisher Family Trust analysis, show improvement to 1031, meaning that Falmer High School remains as one of the highest value added schools.

5.3.3 Falmer High School was identified in the Minister's announcement on 10th June as one of the 638 schools who have not met the national requirement to reach 30% A-C grades and is therefore part of the National Challenge programme. The Children & Young Peoples Trust has submitted an Action Plan for consideration to the DCSF in relation to an improvement strategy. The development of the Academy in such circumstances is accepted by Government as an appropriate option for significant improvement.

5.4 Sustainability Implications:

5.4.1 The construction of the proposed Academy will adhere to DCSF guidelines (Building Bulletin 98) and will be in line with stringent new targets issued by the Government in March 2008 to reduce school carbon footprints to 60% for all new school buildings. Thus the proposed new building will take full advantage of all appropriate environmentally sustainable energy and recycling systems including proposals for ground source heat pumps, green roofs and solar gain. The final design must meet the Building Research Establishment Environmental Assessment Model (BREEAM) standard at either Good or Excellent. The Outline Planning application approved on 18 June 2008 reaches the BREEAM Excellent standard. Thus the proposed Academy will be a flagship for environmentally sustainable schools for Brighton & Hove for the future and will be one of the "greenest" buildings in the City.

5.5 Crime & Disorder Implications:

5.5.1 Throughout the development of the proposed Academy, consultation with both community groups and the Community Safety team and police liaison officers will take place. Sussex Police Service endorse the view that the engagement of the community in the use of the facilities at the Academy and with the availability of those facilities outside normal school hours, it is envisaged that crime and disorder in the local area will be reduced, as will the numbers of pupils not in education, employment or training (NEET).

5.6 Risk and Opportunity Management Implications:

5.6.1 A Risk Register has been compiled and a full Risk Workshop was held on 3rd September 2008. Full consideration of risks is undertaken at every Project Steering Group meeting.

5.7 Corporate / Citywide Implications:

5.7.1 The development of an Academy on the Falmer High School site is in accord with the DCSF's policy on developing a range of schools in each Local Authority thereby increasing the variety of types of school available to parents.

SUPPORTING DOCUMENTATION

Appendices: None

Documents in Members' Rooms:

- 1 The full proposal including
 - a) The Expression of Interest
 - b) Informal Stage consultation documents and responses

2. Closing a Maintained Mainstream School – A guide for Local Authorities and Governing bodies

3. Representations received to the Formal Consultation Period

4. The full Outline Business Case

5. The Terms of Reference for all groups within the Governance Structure

6. The Options Appraisal Document

Background Documents:

1. Policy and Resources Committee paper: Development of an academy on the Falmer School site – 7 February 2008
2. Policy and Resources Committee paper: Update and Expression of Interest for an Academy on the Falmer school site – 6 March 2008
3. Cabinet Paper: Consultation on the Future of Falmer High School and the proposals for the development of an academy on the school site – 10th July 2008.

Agenda Item 35 - Children and Young People's Overview and Scrutiny (CYPOSC) Work Programme 2008-2009

Issue	Date	Overview and scrutiny activity	Progress and date	Outcome and Monitoring/Dates
Director of Public Health's Annual Report (Tom Scanlan) <i>(Be Healthy)</i>	24 September 2008	Work group set up for the 1 Dec. 2008		
Food for Life – report (Francesca Illiffe/Chris Owen/ Steve Healey) <i>(Be Healthy)</i>	24 September 2008	To note the Food for Life award scheme.	Referred to Council 9 October	Revisit after the Brighton & Hove Food Audit
Falmer Academy Updates (Lorraine O'Reilly) <i>(Overview items)</i>	24 September 2008 and every meeting as needed.	Regular updates.		
Ofsted reports – regular concise updates <i>(Enjoy and Achieve)</i>	24 September 2008	As inspections are completed these then go to the next CYPOSC meeting		
Director of Children's Services and Cabinet Member presentation. <i>(Overview items)</i>	19 November 2008	To learn of priorities for CYPT		
Addressing the needs of pupils with English as an Additional Language (EAL) Annual report. <i>(Enjoy and Achieve)</i>	19 November 2008	Report requested by previous CYPOSC		
Performance Indicators (Steve Barton) <i>(Performance Monitoring)</i>	19 November 2008	Suggested that regular monitoring by a working group of Cllrs – every quarter. Reports to CYPOSC		

Agenda Item 35 - Children and Young People's Overview and Scrutiny (CYPOSC) Work Programme 2008-2009

Issue	Date	Overview and Scrutiny activity	Progress and date	Monitoring and outcomes
Draft Children and Young People's Priorities (Steve Barton) <i>(Budget, Policy Framework and Key Decisions)</i>	19 November 2008	Draft report to 19 November CYPOSC. Final Report to 28 January CYPOSC then on to Council.		
Ofsted Annual Performance Assessments <i>(Budget, Policy Framework and Key Decisions)</i>	28 January 2009			
Children's Centres – profile and usage (Caroline Parker/James Dougan?) <i>(Overview items)</i>	28 January 2009			
Primary Schools Admissions (Cllr Duncan) <i>(Enjoy and Achieve)</i>	28 January 2009			
Traveller Information Service Report <i>(Enjoy and Achieve)</i>	28 January 2009	Should have gone to 19 November CYPOSC, but report not ready.		
Child Poverty <i>(Achieve Economic Wellbeing)</i>	25 March 2009			
Children excluded from Schools <i>(Enjoy and Achieve)</i>	25 March 2009			

Agenda Item 35 - Children and Young People's Overview and Scrutiny (CYPOSC) Work Programme 2008-2009

Issue	Date	Overview and Scrutiny activity	Progress and date	Monitoring and outcomes
Looked After Children Strategy for Change <i>(Stay Safe)</i>	25 March 2009	Look at outcomes (rather than costs)		

Other potential items:

Strategy for dealing with children with complex health needs – Dr. Carrie Britton's pink paper (sent out with Agenda and Memo 11 November 2008)

Children and Young People's Voice and Participation– Mark Price's paper (sent out with Agenda and Memo 11 November 2008)

Energy costs for schools – receive any report the Overview and Scrutiny Commission receive

Staffing – comparative information required

Merging of infant and junior schools – information note to be circulated

N.B. Headings are in italics (some of the headings are the Every Child Matters 5 outcomes: being healthy, staying safe, enjoying and achieving, making a positive contribution and achieving economic wellbeing)

